



CATHOLIC UNIVERSITY INSTITUTE OF BUEA

The Entrepreneurial University



2016 / 2017

2017 / 2018

BULLETIN

DOUBLE EDITION



2018/2019 ADMISSIONS

HIGH STANDARDS, LOW COST.

- CUIB is the only University in Cameroon where students are trained to **Create** rather than **Seek** jobs.
- Our students are given maximum exposure to real life scenarios by listening to industry Leaders, Civil Society Activists, Business Men and women, Professionals, Investors, Educationists and many more persons from diverse backgrounds, every second **Wednesday** of each month (**Guest Speaker**).
- Our Four (4) Year B.Sc. Programs with a complete semester of **Work Experience** give our students adequate time to assimilate, nurture and mature what they learn in school, making them directly apt for the job market.
- **Scholarship** and **Financial Aid** are available for outstanding students and those from financially challenged backgrounds.
- CUIB enjoys partnership with **Prestigious Universities** in **Europe** and **America**, and students have the advantage of completing their studies abroad.
- CUIB was ranked amongst the best Professional Institutions in Cameroon by group **Channing Consulting** in January 2016, and amongst the best training schools in **Agronomy** in Cameroon.
- **Vanessa Zommi**, a graduate Student from the School of Engineering, won prestigious awards in **South Africa** and **France** for researching the *Moringa* plant to treat diabetes.
- **Maya Theodore**, a Graduate Student from the School of Engineering, invented the Egusi Cracking Machine, permitting him to win the **Tony Elumelu Entrepreneurship Program (TEEP) Awards** for the best 1,000 Best Young Entrepreneurs in Africa in 2014.
- **Manga Engemise**, also a Graduate Student from the School of Engineering, invented environmentally friendly bags, emerging among the 1,000 Best Young Entrepreneurs in Africa in 2014 and also a laureate of the **TEEP 2014 Awards**.

SCHOOL OF AGRICULTURE & NATURAL RESOURCES

- Bachelor of Science Degree (B.Sc.):**
 - Integrated Agriculture (Agronomy, Food Science, Animal Science and Agribusiness)
- Associate Degree (AD):**
 - Integrated Agriculture and Food Systems
- Master of Science (M.Sc.)/Post Graduate Diploma (PGD) in Sustainable Agriculture:**
 - Organic Livestock Husbandry and Breeding
 - Nutrition and Food Quality
 - Sustainable Crop Production
 - Sustainable Agriculture and Development

SCHOOL OF BUSINESS

- Bachelor of Science Degrees (B.Sc.):**
 - Management and Human Resource Management
 - Accounting and OHADA Accounting
 - Banking and Finance (Islamic Banking focus available)
- Associate Degree (AD):**
 - Management and Human Resource Management
 - Accounting and OHADA Accounting
 - Banking and Finance (Islamic Banking focus available)
 - Customer Service Marketing
 - Hospitality and Culinary Management
 - Transport and Logistics
- Higher National Diploma (HND):**
 - Management
 - Accounting
 - Banking and Finance
- Master of Business Administration (MBA):**
 - Accounting
 - Finance
 - Human Resource Mgt. & Employment Relations
 - Marketing

SCHOOL OF ENGINEERING

- Bachelor of Science Degree (B.Sc.):**
 - Chemical Engineering
 - Associate Degree (AD):**
 - Civil Engineering
 - Power System & Renewable Energy
 - Automotive Engineering
- NB: The registration for HND examination is Optional for Students of the Associate Degree Program.

SCHOOL OF INFORMATION TECHNOLOGY

- Bachelor of Science Degree (B.Sc.):**
 - Software Engineering
- Associate Degree (AD):**
 - Cyber Security
 - Web Design and Programming

PROFESSIONAL DIPLOMA PROGRAMS

- Digital Marketing
- Computer Programming
- Repair and Maintenance Technology
- Photography and Video Production
- Office and Productivity Management

TECHNOLOGY CERTIFICATION CLASSES

- > CISA > CISCO > CISSP > Oracle > Microsoft Etc.

PEARSON VUE EXAM CENTER AND PREPARATORY CLASSES

- TOEFL (Test of English as a Foreign Language)
- GMAT (Graduate Management Assessment Test)
- GRE (Graduate Record Examination)
- SAT (Scholastic Aptitude Test) Etc.

CERTIFICATION PROGRAMS IN MUSIC AND PERFORMING ARTS

- Certificate in Music and Performing Arts

CATHOLIC STUDIES AND ENTREPRENEURSHIP

All students in CUIB take courses in Catholic Studies and Entrepreneurship. Students in the 4 Year B.Sc. Programs graduate with a **Minor** in Catholic Studies & Entrepreneurship respectively.



Cross Section of Students during the December 2017 Commencement Ceremony.

Catholic University Institute of Buea

The Entrepreneurial University

2016 / 2017

2017 / 2018

Bulletin

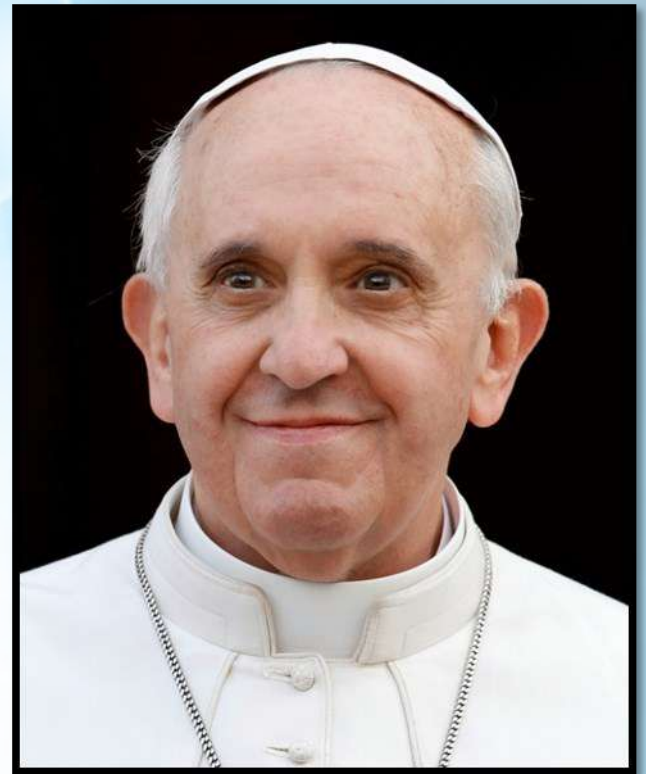
Double Edition



CUIBY, our Mascot.



H.E. Paul BIYA
*President of the
Republic of Cameroon*



His Holiness Pope FRANCIS
The Holy Father





H.E. Philemon YANG
*Prime Minister, Head of Government
 Republic of Cameroon*



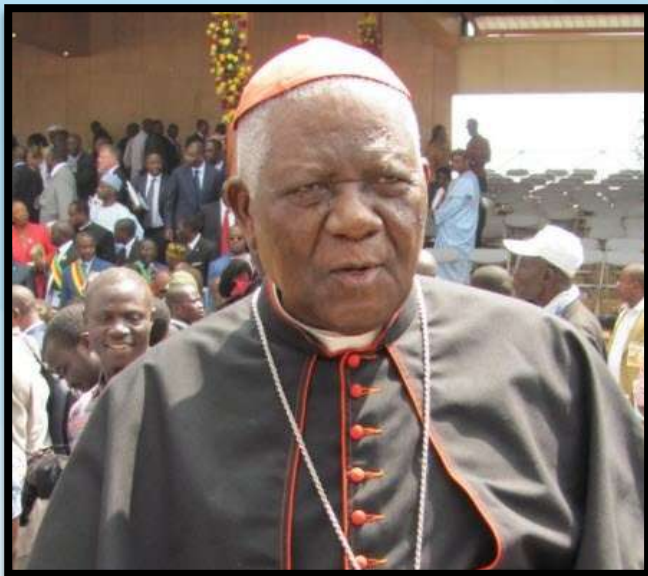
His Grace Julio Murat
*Apostolic Nuncio to Cameroon
 and Equatorial Guinea*



H. E. Prof. Jacques Fame NDONGO
Minister of Higher Education



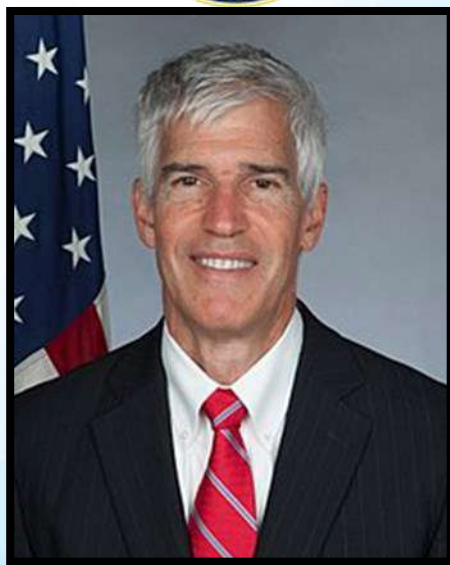
H.E. Bernard Okalia BILAI
Governor of the South West Region



**His Eminence
Christian Cardinal Tumi**



H. E. Peter Mafany Musonge
Grand Chancellor of the Republic



H. E. Peter Barlerin
*Ambassador of the United States
to Cameroon*



His Lordship Bishop Immanuel BUSHU

*Bishop of the Diocese of Buea
Founder and Chancellor of CUIB*

MANAGEMENT TEAM



*Rev. Fr. George J. Nkeze (Ed.D.),
President*



*Prof. Wilfred A. Ndongko
Provost*



*Dr. George Atem
Vice Provost*



*Sr. Mary Kombe
Vice President for Outreach,
Institutional Advancement & Dev't.*



*Dr. Hako Touko Blaise A.
Vice President for Academic Affairs
& Industrial Partnerships.*



*Mr. Obasi Marinus O.,
Vice President for Examinations and Records.
E-mail: omarinus@cuib-cameroon.net*



*Mme Benedicta Besomo A.,
Vice President for Finance &
Business Operations.
Email: bbesomo@gmail.com*



*Mr. Achankeng Peter,
Vice President for Data Management
and E-Learning.
Email: apeter@cuib-cameroon.net*



*Mr. Gabriel Nkengfack
Vice President for
Outreach & International Affairs*



*Mbog Pierre Alain,
Vice President for Catholic Information Center &
Alumni Relations
Email: alain@ciccam.org OR
mbogalain@cuib-cameroon.net*



*Mme Fomucha Mirabel
Vice President for Communication and
Public Relations.
E-mail: mfomucha@cuib-cameroon.net*



*Mme Aghamba Fabiola
Vice President for Student Services
and Parental Engagement.
E-mail: afabiola@cuib-cameroon.net*



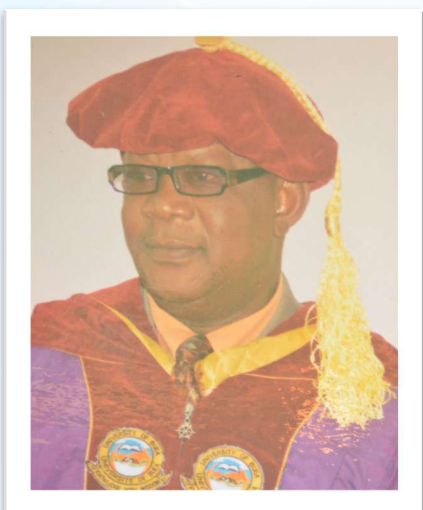
*Mr. Ifose Emile Mbella
Vice President for Sports and Animation
E-mail: ejfose@cuib-cameroon.net*

MENTOR UNIVERSITY - (UB)

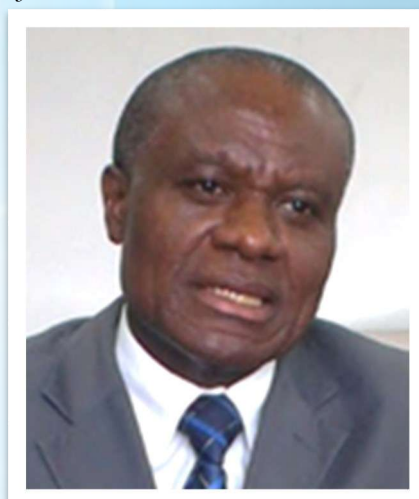
(The Mentorship Team)



Prof. Horace Manga NGOMO
Vice-Chancellor, University of Buea



Prof. George F. EPAH
DVC i/c TIC, University of Buea



Prof. Roland N. NDIP
Registrar, University of Buea



Dr. Ayu'Nwi NEBA
Director of Academic Affairs, UB

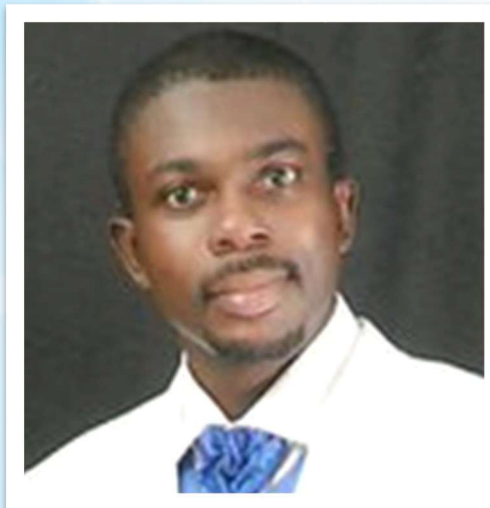


Dr. Eneke BECHEM
COS - Admissions & Records UB

Editorial Team



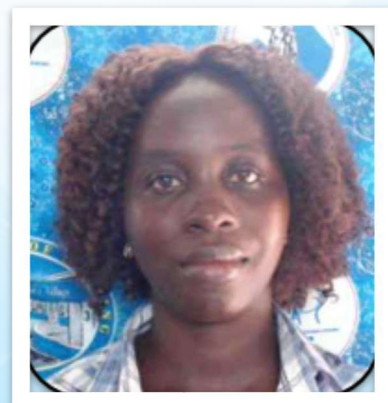
Dr. ATEM George
Vice Provost



Mr. OBASI Marinus
Vice President for Exams & Records



Mr. GEFEH Aime
Interim Director, Exams & Records



Mme MAWOUT Amandine
Admin. Assistant, Exams & Records

Table of Contents

Introducing the Catholic University Institute of Buea ...	1
Academic Programs ...	2
Introduction of Associate Degree Programs ...	3
CUIB's Four Year Programs ...	4
Message from the President. 2018: A Defining Moment and Year for CUIB	5
Education Policy for Africa: Which Way?	7
The CUIB Statement of Direction ...	19
The Components of CUIB ...	20
The Seat of our University ...	21
Brief History ...	21
CUIB Governance Structure ...	22
The Chancellor – Chair of the Board of Trustees and Council ...	23
The Board of Trustees ...	24
The Pro-Chancellor ...	26
The University Council ...	26
The President ...	28
CUIB's New Strategic Vision 2023 Statement...	29
The Provost (Chief Academic Officer) ...	30
The Vice Provost ...	30
The Academic Board ...	31
The Pastoral Board ...	32
Office of Examinations and Records ...	33
Office of Academic Affairs and Industrial Partnerships ...	34
School of Agriculture and Natural Resources ...	35
School of Business ...	37
School of Engineering ...	39
School of Information Technology ...	41
College of Catholic Studies ...	42
CUIB Center for Entrepreneurship and Innovation (CUIB-CEI) ...	43
CUIB Elementary Entrepreneurial Academy ...	46
Finance Division ...	48
Health Unit ...	49
Campus Ministry ...	50
Father Nkeze Celebrates Silver Jubilee in the Priesthood ...	51
Office of Institutional Advancement and Development ...	53
Office of Human Resources ...	54
Office of Communication and Public Relations ...	55
CUIB Information Desk ...	56
Center for Information Technology Services (CITS) ...	57
The Catholic Information Center (CIC) ...	58
Office of Alumni Relations ...	58
Centre for Student Services and Parental Engagement ...	59
Center for Music and Performing Arts ...	60
Security and Access Control Division ...	61
Transport and Car Maintenance Division ...	61
CUIB Sports and Animation Department/CUIB Sports Academy (CUSA) ...	62
Facilities Operation and Logistics/Custodial and Decoration Services ...	66
Catholic Berakah Ministries ...	67
Student Government Association (STUGA) ...	69
The CUIB Foundation ...	71
The Millennium Group (TMG) ...	72
CUIB's Curriculum ...	73
Our Points of Pride ...	74
2017 Commencement Ceremony ...	76
Excerpts of CUIB President's Commencement Address ...	78
The Effect of the Anglophone Crisis on CUIB from November 2016 ...	80
What they Say about Us ...	81
Alumni ...	83
Our Flagship Traditions ...	84
CUIB Anthem ...	85

Introducing the **CATHOLIC UNIVERSITY INSTITUTE OF BUEA**



Character of CUIB

The Catholic University Institute of Buea is an autonomous juridical personality within the Diocese of Buea. Though a Catholic University, its doors are opened to all those who are searching knowledge irrespective of nationality, religion, sex, race and language, hence it is non-discriminatory.

Mission

The Mission of CUIB is to prepare Professional Servant Leaders with Moral and Spiritual Values who will contribute to the Sustainable Development of their Communities.

Vision

The Vision of CUIB is to bring hope to the students and awaken in them a sense of purpose and direction so that they may achieve social, economic, spiritual, cultural and environmental well-being in their communities in particular and the nation at large.

Motto

The Motto of CUIB is Sancti et Scholari which means Saints and Scholars.

Logo

The Logo is circular with an azure over all the front bringing out the two peaks of the great Mount Cameroon splendour. In front of the mountain is the risen Christ in Glory, Alba on the globe Or, with a cross at sinistra towering above the mountain i.e. the Wisdom and Power of God.

The EoC Logo contains Two Hands joined together as a symbol of Openness and Sharing and three rings interconnected representing the Unity of the Holy Trinity. All acts and documents of CUIB to third parties especially official letters, receipts, announcements and all other publications bear the Name, Logos and Motto of CUIB.

Accreditation

The Catholic University Institute of Buea was approved as a Non-Profit University in two separate letters: Authorisation to create No. 09/01/0194 of 11 June 2009, issued by the Minister of Higher Education and Authorisation to start No. 10/02173/N/MNESUP/DDES/ESUP/SAC/NJE/ebm by the same Minister. These two Decisions gave the University a legal status as an International Institution. In June 2011, another arm of the University, the Business and Research Park, was created as a legal entity of its own by Cameroon Law, No. RC BUA.2031.B023 with the name CUIB Centre for Entrepreneurship, Research and Innovation (CUIB-CERI), now Centre for Innovation and Research (CUIB-CEI).

Educational Philosophy

The Educational Philosophy of CUIB is based on seven key pillars that chart new ways for a 21st Century Entrepreneurial University Education:

- i. Spiritual and Moral Values
- ii. Academic Excellence
- iii. Entrepreneurial Spirit
- iv. Scientific and Technical Know-How
- v. Social and Environmental Awareness and Responsibility
- vi. Integrated Education for Life
- vii. The Economy of Communion

Academic Programs

2018/2019 Academic Year

The Catholic University Institute of Buea will be offering, for the 2018/2019 Academic Year, the following programs: Higher National Diploma (HND), Associate Degrees, Bachelor Degrees and Masters Degrees. These Degrees/Diplomas/ Certificates are hosted under different Schools:

School of Agriculture and Natural Resources

Bachelor of Science Degree (4 years)

- Integrated Agriculture (Agronomy, Food Science, Animal Science and Agribusiness)

Associate Degree (2 years)

- Integrated Agriculture and Food Systems

Master of Science /Post Graduate Diploma in Sustainable Agriculture (2 years)

- Organic Livestock Husbandry and Breeding
- Nutrition and Food Quality
- Sustainable Crop Production
- Sustainable Agriculture and Development

School of Business

Bachelor of Science Degrees (4 years)

- Management & Human Resource Management
- Accounting & OHADA Accounting
- Banking & Finance (Islamic Banking focus available)

Associate Degrees (2 years)

- Management & Human Resource Management
- Accounting & OHADA Accounting
- Banking & Finance (Islamic Banking focus available)
- Customer Service Marketing
- Hospitality & Culinary Management
- Transport and Logistics

HND Programmes (2 years)

- Management
- Accounting
- Banking and Finance

Master of Business Administration (2 years)

- Accounting
- Finance
- Human Resource Management and Employment Relations
- Marketing

School of Engineering

Bachelor of Science Degree (4 years)

- Chemical Engineering

Associate Degrees (2 years)

- Civil engineering.
- Power system & renewable energy.
- Automotive engineering

N.B: The registration for HND examination is Optional for Students of the Associate Degree Programme.

School of Information Tech.

Bachelor of Science Degrees (4 years)

- Software Engineering
- Cyber Security

Associate Degree (2 years)

- Cyber Security
- Web Design and Programming

Professional Diploma Programs

(9 months)

- Digital Marketing
- Computer Programming
- Repair and Maintenance Technology
- Photography and Video Production
- Office and Productivity Management

Technology Certification Classes

CISA, CISCO, CISSP, Oracle, Microsoft, etc

Pearson VUE Exam Center and Preparatory Classes

Preparation of TOEFL, GMAT, GRE, SAT etc

Certification Programs in Music and Performing Arts



INTRODUCTION OF ASSOCIATE DEGREE PROGRAMS IN CUIB FOR THE 2018/2019 ACADEMIC YEAR

An associate degree (or associate's degree) is an undergraduate academic degree awarded by Colleges and universities upon completion of a course of study intended to usually last two years. **An Associate of Art / Associate in Art (A.A)** is usually earned in the Liberal Arts and Sciences such as humanities and social science fields including economics, political science, human geography, demography, management, psychology, sociology, anthropology, archaeology, jurisprudence, history, and linguistics. **An Associate of Science/ Associate in Science (A.S.) degree** is awarded to those studying in applied scientific and technical fields and professional fields of study including applied science, Engineering, Environmental Science, Agriculture, Health Engineering, Astronomy and more. Generally, one year of study is focused on College level General Education and the second year is focused on the core area of discipline.

Associate Degrees in Cameroon exist under the French acronym DUT for *Diplôme d'Etude Universitaire de Technologie* for Science and Applied Science and *Diplôme Universitaire de Gestion*(DUG) for Economics and Management related fields of study. In Cameroon, DUT is being offered by State universities under IUT (Instituts Universitaires de Technologie). Currently, the following universities run the Associate Degree programme namely the University of Dschang at *Institut Universitaire de Technologie* Fotso Victor, University of Douala at *Institut Universitaire de Technologie* IUT de Douala, University of Ngaoundéré at *Institut Universitaire de Technologie* IUT de Gaoundéré.

RATIONALE FOR INTRODUCING ASSOCIATE DEGREE PROGRAMS IN CUIB

Below, in bullet form, are the major reasons for the introduction of Associate Degree programs in CUIB.

- The AA/AS system ties well with CUIB's four Year American Model Undergraduate Degree (BSc)
- The AA and AS degree system is in line with CUIB's vision and mission to train global students and entrepreneurs.
- Will foster the innovative and entrepreneurial mindset culture in CUIB.
- Prepare students with knowledge and applicable skills necessary for entry level careers in their chosen fields.
- The programs are tailored towards industrial needs. This will foster Job creation and employability.
- Possibilities of continuing hitch free to a bachelor's Degree in the selected field and related areas. This allows for further opportunities in career development.
- Our Associate degree programs have been organized in such a way that students will be able to write the HND examination as well.
- Financially challenged students can pursue their A.A. and A.S degrees, take a break to work and earn money to support their BSc tuition requirements.
- It is part of the University's Vision 2023 Academic framework.
- Above all, Associate Degrees are in conformity with the BMD system.

CUIB'S FOUR YEAR PROGRAMS

The four-year program is broken down into two semesters per year.

Year One (Freshman): Introduce Concepts



The curriculum consists of activities and courses that cover specific material in a logical and sequential

manner. The first year, known as the freshman year, introduces concepts and abilities essential to student's area of study as well as beginning to address the related sciences. Students begin to develop a global vision of their area of study – Engineering, agriculture and resources, Information Technology, and Business – taking social and economic factors into account while focusing on the immediate environment. Basic intellectual abilities are strengthened, as well as manual and mechanical skills.

Year Two (Sophomore): Introduce Practice

SOPHOMORE YEAR

EXPLORE CAREER OPTIONS

In the second year, sophomore year, students consolidate and deepen their knowledge and skills in the fields of their study. They also continue to develop basic concepts and abilities in the related sciences.

Year Three (Junior): Reinforce Practice

In the Third-year (Junior year), students begin to specialize in specific areas of their choice and have the opportunity to apply their knowledge and

WELCOME TO JUNIOR YEAR



skills in the sustainable management of a business in that domain. The curriculum also strengthens students' professional attitudes and skills to assure positive interactions with others in the Business world. Academically, the third year focuses on the development of practical skills (hands-on) and a more in-depth understanding of the business and entrepreneurial world.

Year Four (Senior): Demonstrate and Integrate Practice



During the fourth year, senior year, students must exhibit their intellectual and professional abilities in analysis, synthesis, critical thinking and creativity by identifying and solving problems related to their areas of specialization to enhance sustainable management processes. The learning process is structured to provide students the opportunity to demonstrate their professional abilities by writing project based on their work experience or cooperative education.

MESSAGE FROM THE PRESIDENT

2018: A Defining Moment and Year for CUIB

How relevant have we been since inception in 2010 when we defined ourselves as the Premier game changer in Entrepreneurial Education in Cameroon and beyond? What kind of culture and society have we been preparing our students for particularly in these times when the educational landscape is very competitive and rapidly changing? How have we been helping our students to develop their talents, find their calling and complete their degrees in CUIB with passion and purpose? How have we been engaging our faculty, staff and students to be future agents of positive change in the world that is rapidly changing and marked by a multiplicity of cultural, religious, educational and secular worldviews? Are the programs and curriculum we are currently running relevant enough to meet the needs of a constantly changing market economy? Are we truly preparing our students not only to be “Job ready” (Job creators) but also “Life ready” (moral and spiritual values) in a society that is increasing becoming complex with all kinds of societal ills? In situations where schooling is difficult for security reasons, how can CUIB continue to engage its students through the use of Modern technology and online learning? What are those things that CUIB has to “STOP DOING” if she has to be effective in preparing her students to be the-best-version-of themselves and also help them in the future to achieve career success in a world that is very competitive and constantly changing?

These and many similar issues have been occupying the entire CUIB family



these years especially its highest organ, the Board of Trustees. The Board on the 18th of January 2018 Session mandated me to renew and re-structure my earlier Strategic Vision 2020 that will take into consideration the lessons learnt from the crisis affecting schools in the English speaking regions of Cameroon and the new challenges faced by CUIB as a result of the rapidly changing social and academic landscape of today. Providentially CUIB is having this conversation at a time when her international associations such as the Association of Catholic Colleges and Universities in the US (ACCU) and the International Federation of Catholic Universities (IFCU), are calling all her member institutions to engage in conversations of this nature as a measure to ensure that Catholic Higher Education institutions all round the world thrive and not survive even when the future is so unpredictable. It is within this background that I have termed my message **“A defining moment and Year for CUIB”**.

CUIB like its other peer universities around the world has begun a series of honest and strategic conversations and debates with all its internal and external stakeholders in the view of mapping a new strategic pathway for the future amidst a rapidly changing social and academic landscape. And I strongly believe that after Seven years of existence, such a conversation is critical if CUIB has to exist in perpetuity.

This Bulletin will introduce its readers to this conversation and the new pathway that CUIB intends to adopt beginning from the 2018/2019 academic Year. So our job today is not only to limit our reflection on the past but imagine the best practices that will be relevant for tomorrow while creating innovative programs that can address the various needs of our student – namely – who they are, what they need, and what they will continue to need in order to be relevant for the future. It is often said that if you do not want to change, change will change you. The recent challenges affecting schools in English Speaking Regions of Cameroon are clear examples of what can happen if we close our eyes to the changing dynamics and times. I thank Dr. George Atem who has written a future oriented paper on where CUIB has to aim at if she has to remain relevant, creative and innovative in meeting the challenges of a rapidly changing societal and educational landscape. One of the innovations that CUIB will begin to focus on is the scalability of degrees and programs to be able to meet the needs of its diverse student population. From next academic year CUIB will run various programs ranging from one week, to three months, to 9 months, two years (Associate Degrees and HND combined) and the Four Year Unique undergraduate program. We have also introduced in the Associate degree Level programs that meet particular needs of the industry. This is where the dialogue between CUIB (knowledge center), society and Industry, called in CUIB the Triple Helix, is critical if we have to achieve vision 2035 of our current President, Paul Biya. So this year we are reconfiguring programs and faculty to better leverage our academic resources and also foster interdisciplinary teaching and learning. In addition it is our dream to begin training Cameroon's next generation

of technpreneurs as from next Academic year beginning in the areas of Digital Marketing, Computer Programming, Repair and Maintenance Technology, Photography and video Production and office and Productivity Management. These programs will enable enrollees to acquire practical, hands-on-technology skills that will enable them create jobs for themselves and their communities. You can see that the goal of this new path way it to pay a meticulous attention to our students, respond to their needs in individual ways, and enable them to engage in a wide variety of high-impact learning practices such as internships, work experience, collaborative research with faculty, community-based learning and networking.

CUIB is very aware that these innovations cannot be fully realized without the support of its benefactors and donors. This year CUIB has re-structured also its US based 501(C) 3 Foundation, the CUIB Foundation that will enable it raise funds to support CUIB continue to write the success stories for her students, one by one, year after year. The foundation will be working hand in gloves to see about the realization of this re-structured vision – vision 2023. Technology and Design are going to play an important role in the future of CUIB especially in sourcing for funds to build its future Campus – the Wokaka Campus. While this period calls for serious reflection and brainstorming, it is important that CUIB remains purposeful, creative, innovative and adaptable. We are calling on all our stakeholders to join us in this journey for the next five years to come. 2023 is not very far! Let the Journey begin now!

Fr. George Nkeze Jingwa
President, CUIB

EDUCATION POLICY FOR AFRICA: WHICH WAY?

By Dr. Atem George
(Vice Provost, CUIB)



“A Neo-colonial State in Africa generates a neo-colonial posture which automates a series of complexes which remain with the seemingly liberated Africans long after colonial rule. The continuation of the complexes is seen in a state of mind which permits them to generate a false sense of equality with their former colonial masters, while the colonial stimulus remains remote. The remoteness of the stimulus is often misinterpreted as nonexistent, thus generating a false sense of security in the minds of Africans claiming to be out of colonial bondage. The stimulus exists, its virulence undiminished. In fact, what happens is that the neo-colonial power at this time, finding itself undisturbed, conserves energy, spreads its contagion, prepares the ground, and concentrates all its efforts towards the achievement of its main objectives - that of neo-colonization and exploitation of African people through the type of colonial education they left behind.”

I have found the above opinion that I expressed in one of my essays on POST-COLONIAL EDUCATION IN AFRICA when I was a student at the University of Cape Coast Ghana, in the early 1970s.

The African Continent is at a developing stage, struggling to catch up with the developed World, using education as a means but there are problems. When African Countries emerged from colonial rule the remnants of colonialism remained especially in Education. The remnants are understood when colonial education is briefly examined in the African situation.

All the Colonial Powers in Africa believed that Africans were primitive people who had no educational system.

European education was therefore introduced not to suit the interest of Africans, but that of the colonial powers. In the main, the British and the Spaniards introduced an educational system that was going to spread and promote their cultures and produce a lower grade African who will serve in the colonial administration. The French, Portuguese and Belgians introduced an educational system which was going to assimilate the African into their European culture.

WAS IT TRUE THAT AFRICA WAS A DARK CONTINENT WITHOUT ANY EDUCATIONAL SYSTEM?

Education in traditional African society was based on the nature of community life. One lived with others in the community; not for himself. In community

projects like building compounds, community farms; village hunting, those who had certain skills taught those who did not. There was no unemployment in the traditional society, everybody learnt by doing and had something to do when he grew up.

Furthermore, the traditional African society operated under their religious beliefs which made them rich in spiritual life and sound moral and ethical philosophy. Disobedience and immorality had corresponding sanctions. Accepted norms like generosity, courtesy, honesty and group solidarity were encouraged. It is therefore erroneous to maintain that pre-colonial African countries were void of education, especially formal education. The Egyptians had about 2500BC invented writing. Their writing was known as hieroglyphics and it had about 600 signs. They wrote on a reed called papyrus, the leaves of a plant that grew in the Nile valley. They made pens from the hard pointed reed; mixed up herbs with water and that was used as ink; gum was made out of water mixed with leaves. Their books were rolls of Papyrus; some are in British Museums. (H. A CLEMENT; HISTORY OF ANCIENT WORLD. P. 42-44).

In the sphere of higher education, there were Universities in pre-Colonial African states. Timbuktu and Jenne in central North Africa had centres of higher learning. Leo Africanus, a Moroccan traveller in Africa in the 16th century, got to Western Sudan and later wrote on Timbuktu as follows:

In Timbuktu were numerous judges, professor, holy men all being

handsomely maintained by the king who holds scholars in much honour, here too, they sell much hand written books from North Africa. More profit is made from selling books in Timbuktu than from any other branch of trade.

He got to Niani, (Niamey) capital of Ancient Mali and wrote:

They have many Mosques, Priests and professors who teach in the Mosque..... The people of (Niani) were more civilized, intelligent and highly reputed.

(Cited in Basil Davidson- A History of West Africa, 1000-1800 p. 166)

One of the great scholars in Timbuktu in the 16th century was Alimad Baba, born at Timbuktu in 1556. He and others did their academic work in Arabic just like their counterparts in Western Europe studied in Latin. Two West African Scholars, Michaud Kati, born about 1468 and Aba Redman as Sadi, born in 1569, studied at Timbuktu. So it is erroneous to maintain that formal higher education was brought to Africa by European colonizers.

Western higher educational institutions (universities) in British colonial Africa can only be traced to the period of the rising African Nationalism, that is from the 1940s. They included Ibadan, Legon, and Makerere. In the French colonies, it was only after independence, for example, Yaounde and Abidjan. They were European Universities transported to Africa. They were to be compared with the Universities of Oxford, London, Cambridge, Harvard and Suborn in terms of Programs and Administration. No attention was paid to the communities that the Universities were to serve. The colonial argument was that the African Universities had to maintain

international standards. This problem of International Standards was later emphasized by one of the African Leaders in the person of President Honphonet Bagny of Ivory Coast. He was an African who had been assimilated to becoming a French Citizen, and he actually became a member of the French Government. He had in 1958 defended at the UNO General Assembly, the French testing of their bomb at the Sahara Desert in Africa, while Ghana and Guinea Conakry that were independent states at the United Nations, opposed the French testing. While inaugurating the University of Abidjan on 15th February 1963, as President of Ivory Coast, Honphonet Bagny expressed his view as follows:

Our enduring ambition is certainly to see the University of Abidjan award Diplomas equivalent to those of French Universities, this placing our youth on an equal plane of knowledge with the youth of one of the most civilized nations of the world .

(Bagny cited in. Gray Cowan Edited: *Education and Nation Building in Africa*, p.318).

No doubt a friend of mine, at the University of Cape Coast Ghana, in 1971, described Ivory Coast as *the French neo-colonial farm in Africa with President Felix Honphonet Biagny as their exploiting agent*.

How could a leader of a developing nation be putting his University at par with that of France which he hailed as the most developed nation in the world?

Other African leaders however had different views that a University must be of relevance to the society in which it is. At the inauguration of the University of Ethiopia in 1961, Emperor Haile Selassie

commented:

A fundamental objective of the university must be the safeguarding and the developing of the culture of the people it serves. The university is a product of that culture; it is a community of those capable of understanding and using the accumulated heritage of the Ethiopian people. In this university men and women will work together to supply the wellsprings of our culture, trace its development, and mold its future. What enables us today to open a university of such a standard is the wealth of literature and learning now extinct elsewhere in the world which through hard work and perseverance our forefathers have preserved for us.

(Selassie H, cited in Gray Cowan, Op.cit, P.303-304)

The President of Tanzania, Julius Nyerere had this to say on East African University:

For us to be quite clear; the University has not been established purely for prestige purposes. It has a very definite role to play in development in this area, and to do this effectively it must be in, and of the community it has been established to serve. The university of East Africa has to draw upon experience and ideas from East Africa as well as from the rest of the World. And it must direct its energies particularly towards meeting the needs of East Africa.

(Nyerere cited in Gray Cowan Edited, Op.cit p.310).

Kwame Nkrumah of Ghana had this to say about the University of Legon:

The role of a University like ours is

to become the Academic focus of national life, reflecting the social, economic, cultural and political aspiration of the people. It must kindle national interest in the youths and uplift our citizens and free them from ignorance, superstition, and, may I add, indolence. A University does not exist in a vacuum or in outer space. It exists in the context of a society and it is there that it has its proper place. A University is supported by society, and without the sustenance which it receives from society, it will cease to exist.

(Nkrumah cited Gray Cowan Edited, op.cit, p.314).

Dr. Nnamdi Azikiwe of Nigeria opposed the imposition of European Standards of Education on African Universities. While inaugurating the University of Nigeria, Nsukka, he declared inter-alia:

If a Country's social and economic problems could be solved by training University graduates to make ice-cream, then I say, let us create a Faculty of ice-cream making, unabashed and unashamed. Do not say that because this is not a conventional course at London, Oxford, Harvard or Chicago, we should not do it. If England and America faced a similar problem, many Universities would offer that course. Drastic or unconventional malady calls for drastic or unconventional treatment... cannot use yesterday tools for today's job and expect to be business tomorrow.

(Zik cited in Educational Bulletin, Cape Coast University, 1970).

The University of Nigeria Nsukka, at whose inauguration Dr. Nnamdi Azikiwe made the declaration adopted the

American Broad-based system on credit value. Students had to do many courses at varied credit values as opposed to the British system of Honor Degree in a single subject. It was soon found out that in general performance at the job market, Nsukka graduates performed better. The reason was that the broad-based credit system covered a wider scope of knowledge than the Honour Degree in one area

Many African Universities have adopted the American credit value system along with many courses rather than single subject Honour Degrees. Yet the problems of underdevelopment and unemployment still reign high. African leaders are therefore calling for reforms of the educational system especially with emphasis on professionalization of educational programs so that graduates can employ themselves and create wealth. Unfortunately the call to professionalize University Programs in African Universities is not succeeding because most of the Universities are still based on Western European model which give emphasis to academic learning rather than professional studies which involve learning by doing. Emphasis is still on acquisition of certificates, rather than on skills acquired.

THE TASK OF TODAY IN CAMEROON

The task of today in Cameroon Education is that of making education relevant to the individual and the state in a new way. Cameroon in its development drive is at a take-off stage, yet it has to compete with developed world because the international community is now engulfed in a single village. Cameroonian

education must be geared towards producing scientific entrepreneurs with a mindset to face the new age of commerce, science and technology which are now inseparable.

There are eight State Universities all based on Western European model and the University of Buea (UB) was strictly established on the Anglo-Saxon tradition and operates on that tradition. The Cameroonian Law on Higher Education allows the operation of Private Higher Institutions provided they are mentored by State Universities or Foreign recognized Universities. This Mentorship policy of Government is laudable because it checks the establishment of mushroom universities by investors whose objectives are acquisition of profit and prestige. However, the policy fails to take into account that within private Higher institutions, there are denominational ones which are not for profit or prestige but are continuing the Divine Mandate of the Church to teach all nations (Mathew 28: 18-20, Mark 16: 15-16).

The Church has right to erect and to supervise Universities which contribute to a higher level of human culture, to a fuller advancement of the human person and also to the fulfillment of the Church's teaching office. (CAN. 807 of the Catholic Church). Catholic Higher Education therefore aims at using learning to extend the message of the Gospel which is the Foundation of a good Government and harmonious relationship among people.

Over the years, the Christian Church has been very involved in the provision of Higher Education because of her richness in highly qualified personnel. From history, it is evident that the Church was at the center of Higher Education in Europe

during the Dark Ages. Oxford and Cambridge Universities cannot claim to have not had the influence of the Medieval Church. Both universities were controlled and directed by the church. The first Chancellor of the University of Oxford was Robert Grosseteste, who was the Bishop of Lincoln from 1235-1253. He was one of the most remarkable men of his time. The presence of St Antony's College Oxford as one of the component colleges of University of Oxford today is an indication of the influence of the Catholic Church at the inception of the University. The church could make immense contributions to the development of Higher Education in Cameroon especially in the area of professionalization if left alone without too much government surveillance. The Cameroonian authorities could study this situation.

It is true that the World is changing fast and there are new technologies, new forms of communications, and new breakthroughs in Science, Technology and Commerce. The African intellectual – entrepreneur must catch up with inventions and discoveries in those areas. He must strive to be at par with those in the industrialized world. However, he must take cognizance of his own environment and the stage in which the economy is. He has to examine the curriculum, methods of instructions and evaluation systems in his university with the view to giving solutions to the problem of his society and world at large. It was in that light of creating a University aimed at providing solutions to societal (community) needs that His Lordship; Bishop Immanuel Bushu founded the Catholic University Institute of Buea (CUIB).

THE CATHOLIC UNIVERSITY INSTITUTE OF BUEA

The Catholic University Institute of Buea has a Mission and Vision completely unique

Mission

The Mission of CUIB is to prepare Professional Servant Leaders with Moral and Spiritual Values who will contribute to the Sustainable Development of their Communities.

Vision

The Vision of CUIB is to bring hope to the students and awaken in them a sense of purpose and direction that they may achieve social, economic, spiritual, cultural and environmental well-being in their communities in particular and the nation at large. This vision is in line with Can. 795 of the Catholic Church which states:

Since a true education must strive for the integral formation of the human person, a formation which looks toward the person's final end, and at the same time toward the common good of societies, children and young people are to be so reared that they can develop harmoniously their physical, moral and intellectual talents, that they acquire a more perfect sense of responsibility and a correct use of freedom, and that they be educated for active participation in social life.

At the inception of CUIB, its Founder/Chancellor, Immanuel Bushu, Bishop of Buea, said inter-alia:

When the decision to take up the task of creating the University

Institute was made, we knew the challenge was enormous. As Church we knew that God's help was there. We were aware it was going to be "a collective act of courage" we knew we would have to face together the problems involved and had to define the responsibilities, aims and programmes so that the University Institute could be effectively in service to development, spiritual, moral and social progress. The specific contribution of the University Institute to Development, spiritual, moral and social progress. The specific contribution of the University Institute to Development would come through the intellectual, spiritual and social formation, all based on doing services.

UNIQUENESS OF CUIB

The strength of the uniqueness of CUIB lies further on the view of its Founder/Chancellor that: The specific contribution of the University Institute to development would come through the intellectual, spiritual and social formation, all based on doing services."

All universities will rightly claim that they are involved in intellectual and social formation and are concerned with professionalization of Higher Education programmes in Cameroon. That has been echoed many times by the Cameroon Government authorities. While that is being implemented, CUIB further emphasizes spiritual, moral and doing services in their programmes. How is that done which other institutions do not do?

i. Volunteerism

The Cameroonian society and the world at large need people who can sacrifice. CUIB encourages the spirit of sacrifice by including Volunteerism in their programme. Students go to the

institutions and villages around and offer free services. To graduate, a student must have completed not less than one hundred (100) hours of volunteerism.

ii. The Economy of Communion

During each day at CUIB, students break up at midday into different religious groups and reflect religiously for thirty (30 minutes). The Catholics celebrate the Eucharist.

The authorities of CUIB instituted the period for reflection for all religious groups because of the firm belief that God is the foundation of all moral and spiritual values. Those values are central in all human positive endeavours. Without moral and spiritual mindsets, an entrepreneur in search for profit could exploit the poor. An engineer in search for money would sell dangerous weapons to thieves; statesmen with all authorities will mismanage state affairs and use the army and police to suppress mass agitation.

After the thirty (30) minutes of reflection, the students have a break during which they take lunch together. This aspect of university life fosters the spirit of togetherness in the students.

iii. Catholic Studies

Catholic Studies should not be confused with Catholic Doctrine. Catholic Studies is concerned with the moulding of moral and sound spiritual values in students. It aims at providing students with the skills necessary to become honest servant-leaders in the 21st Century.

The Catholic Studies programme is rooted on humanistic philosophy, built up after more than 2000 years of people of different civilisations living together in communities. Based on the Christian social principles, it fosters respect and maintenance of values inherent in the common good. It teaches respect for human dignity, the universal distribution of

goods, the value of citizenship participation and of human solidarity. Among others, it allows learners to build sound moral character against self-interest, bad judgments, laziness, corruption and exploitation of the weak. In essence, the programme develops a mindset where the Love of Power would become the Power of Love and a peaceful and progressive society will emerge.

Catholic Studies is a formative programme, allowing students to carry out self-initiated field work and to undertake mini-projects for social change in a collaborative learning environment. Hence, students are expected to undertake placements in offices and industries on and off-campus where they offer their services free of charge, under supervision. In this exercise, they are expected to exhibit interpersonal and professional skills and qualities of punctuality, respect for authorities, respect for diversity, decency in speech and appearance, diligence, honesty, respect and discretion in the exercise of professional duties.

Annual spiritual exercises including retreats, pilgrimages and recollections are also part of the Catholic Studies programme, allowing learners to develop a reflective and prayerful attitude towards work.

iv. Guest Speakers

It is a policy in CUIB that once a month, a distinguished personality is invited to give a professional talk to the CUIB community. In that way, students are exposed to many and varied ideas on life and professions.

v. The only Catholic Entrepreneurial University

CUIB is one of the few Entrepreneurial Universities in Africa. In the institution, students are trained in

totality, that is, integral/human development. They are trained to acquire marketable skills backed by moral and spiritual values. Those core values should govern all their business transactions.

vi. Trade Fair

CUIB is an Entrepreneurial University and students are trained in marketing skills. For that reason, the students are guided to organize trade fairs in the University Campus. They are usually very successful.

vii. Community Service

CUIB offers community service to the communities around the University. The Health Service offers health services to the local communities within Buea Sub-division. That brings an impact of the University on the local people.

viii. Exchange Programs

Some of our best students take some months off to American Universities for students and thereafter, they return and complete their programs. Their studies in the United States expose them to the wider world and reshapes their mindsets. Studying in CUIB offers many opportunities which are rare in Cameroon and even in Africa.

ix. Foreign Organizations

CUIB is the only university in Africa which is a member of two important International Organizations. These include the Association of Catholic Colleges and Universities (ACCU) and the International Federation of Catholic Universities (IFCU). These organizations hold periodic meetings and discussions relating to Catholic Education. CUIB is benefiting from being a member of these organizations and thus

make a difference in her policies and programs.

*x. Visit of Mgr. Mauricio West
(9th—15th March 2018)*

One of the best external friends of CUIB is Mgr. Mauricio West. He is the Vicar General and Chancellor of the Diocese of Charlotte, one of the most populated Dioceses in the United States. His contact with CUIB was as a result of one of the exploration missions the President/Pro-Chancellor of CUIB took to the United States. He found Monsignor Mauricio West to be one who was very interested in Africa's development, especially in Cameroon, from where Rev. Fr. George Nkeze came from.

Monsignor Mauricio West has since established very good relations with CUIB and was Keynote Speaker at the 2016 Commencement Ceremony. During the ceremony, he came in contact with many Cameroonian personalities and his interest in Cameroon deepened, especially in CUIB's development. This was responded by naming a Block in CUIB in his honour – MGR MAURICIO WEST BLOCK.

On the 09th March, 2018, he arrived Cameroon in the company of two Architects in the persons of Tom Balke and Anthony J. Morlando. On Monday 12th March 2018, the Governor of the South West Region represented by the Secretary General (Mr. Nwafua Lawrence Forwang) inaugurated the block in the presence of Monsignor Mauricio West and his team, the Bishop of the Diocese of Buea and the President of CUIB and the University community.

The august visitors visited a number of Bakweri Villages and also held seminars with the University community. Some of these activities are shown in the pictures below.



Mgr. West received by the Bishop and the President.



Mgr. West with the pupils of CUIB A&T



Mgr. West received by pupils of CUIB A & T



Mgr. West celebrates Mass with Campus Priests



Mgr. West Takes a walk with the Bishop



Mgr. West poses with President after Mass



Mgr. West greeted by the President



Mola Mauricio West in a Bakweri Village



Mgr. West is crowned Chief



Chief Mauricio West



President and Chief Mauricio West



Chief M. West (centre), flanked by Tom Balke (Nkwetta) (left) and Anthony Morland (Asaha) (right). Asaha and Nkwetta are royal titles.



Chief Mauricio West and students



Mgr. Mauricio West Block inaugurated.



Mgr. West block to be inaugurated.



The Sec. General, SWR, Mr. Nwafua Lawrence Forwang, arrives for the inauguration.



Cutting of the ribbon to inaugurate the Mgr. West Block

The specific contribution of CUIB to development as the Chancellor said, was to come through the intellectual, spiritual, and social formation, all based on doing service. The pioneer President of the institution, Rev. Fr. George Nkeze (Ed.D), stipulated that CUIB achievements were to be guided by EXCELLENCE. Speaking on EXCELLENCE as it should be in the institution he said, inter-alia:

God is Excellence and we are created in His image; therefore, if we are to reach our full potential in Him we must also choose to strive for Excellence. God has the best plan in mind for our lives, but a mediocre, lazy, and compromising person will not live in fulfillment of an excellent destiny. We all have a choice to make about how we will live, and I believe God wants to use this book I have written to urge you to make a choice for Excellence. Excellence is seen in doing the best you can in every situation.

In life situations, excellence demands competition. Without a race there can be no champion, no record broken, and no excellence. There can be no limits to growth because there are no limits to human capacities for intelligence, imaginations and inventions. The stakeholders in CUIB must accept change and work towards it, if the institution will achieve the goals set out in its mission and vision. They must continue to create, invent and break new grounds.

The 2015/2016 CUIB Bulletin showed the different organs of CUIB and how they functioned, placing students at the center of all actions and policies. In pursuance of that policy the institution often encountered some difficulties. Those difficulties have however never frightened the authorities from breaking new grounds because of the conviction that there are no problems of human destiny that are unsolvable. This 2017/2018 Bulletin continues to project CUIB as an institution with profound mission and vision. The objectives that were set out by the founder continue to dominate the activities of the institution. Staff and Faculty that labors daily remain convinced that goodness is not what one carries on one but what one has left behind. So each step taken at CUIB, the essence should be to live a legacy.

The university is about seven (7) years old; in effect, its journey is just beginning and it is hoped that its stakeholders and people of goodwill will give it the momentum that will make it one of the best universities in Cameroon and beyond, an institution that will produce job creators with spiritual and moral values and not job seekers who will roam the streets. One of the most important achievements is that during the year (2017), UB, the Mentor University, certified the Attestations and Transcripts of 506 graduates at CUIB qualifying them for the job markets and further studies. To UB, the authorities of CUIB express profound gratitude.

There is no doubt that those who have not travel to Buea to see CUIB will certainly glance through the pages of this Bulletin and experience the joy, comfort and opportunities that exist in the institution whose objective is to respond to the needs of the rapidly changing world.

THE CUIB STATEMENT OF DIRECTION



I believe that God created all things and in him I live and move and have my being (Acts 17:28). Therefore, to succeed in this life, I must put God first, in the middle and at the end of all my activities and life as a member of the CUIB family.



I believe that the way forward for humanity is to develop a culture of sharing versus that of having. Therefore I believe in the Economy of Communion.



I believe that God endowed man and woman with intelligence and freedom to share in his work of creation. Therefore, I believe that in order to be co-creator in a responsible way, I must work hard to be true entrepreneur, a job creator.



I believe that this is a practical world and that I count only on what I earn. Therefore, I believe in work and hard work.

I believe in education which gives me the knowledge to work wisely and trains my mind and my hands to work skillfully.



I believe in honesty and truthfulness, without which I cannot win the respect and confidence of my fellow men and women.

I believe in a sound mind, in a sound body and a spirit that is no afraid, and in physical education that develops these qualities.



I believe in obedience to the law because it protects the rights of all. Therefore, I must foster the two main virtues of an entrepreneur: Love and Justice.

I believe in the human touch, which cultivates sympathy with my fellow men and women and mutual helpfulness that brings happiness for all.

I believe in my country, because it is my own home, and that I can best serve that country by “acting justly, loving tenderly and walking humbly with my God” Micah 6:8)

And because CUIB men and women believe in these things, I believe in CUIB and love it.

THE COMPONENTS OF CUIB



The University is made up of three arms or components:

1. The Academic Component (the University Teaching Arm)
2. The Business Component (Centre for Entrepreneurship and Innovation (CUIB-CEI))
3. The Pastoral Component: this arm fosters the Godly culture by blending academics and business with spirituality.

These three components complement each other in the process of providing students with the entrepreneurial skills they need to become Professional Servant Leaders.

The university is also grounded on the philosophy of the Economy of Communion (EoC) which is a new way of doing business with the human person at the centre.



The Academic Component



The Business Component



The Pastoral Component

THE SEAT OF OUR UNIVERSITY

The seat of the University shall be at the Residential/Academic campus in Wokaka in Buea sub-division. Currently, the following campuses are operational: Molyko and Wokaka, pending Bonjongo campus.



Molyko campus: Administrative Block, with the Economy of Communion (EoC) Village.



Molyko campus: Msgr. Mauricio West Block.

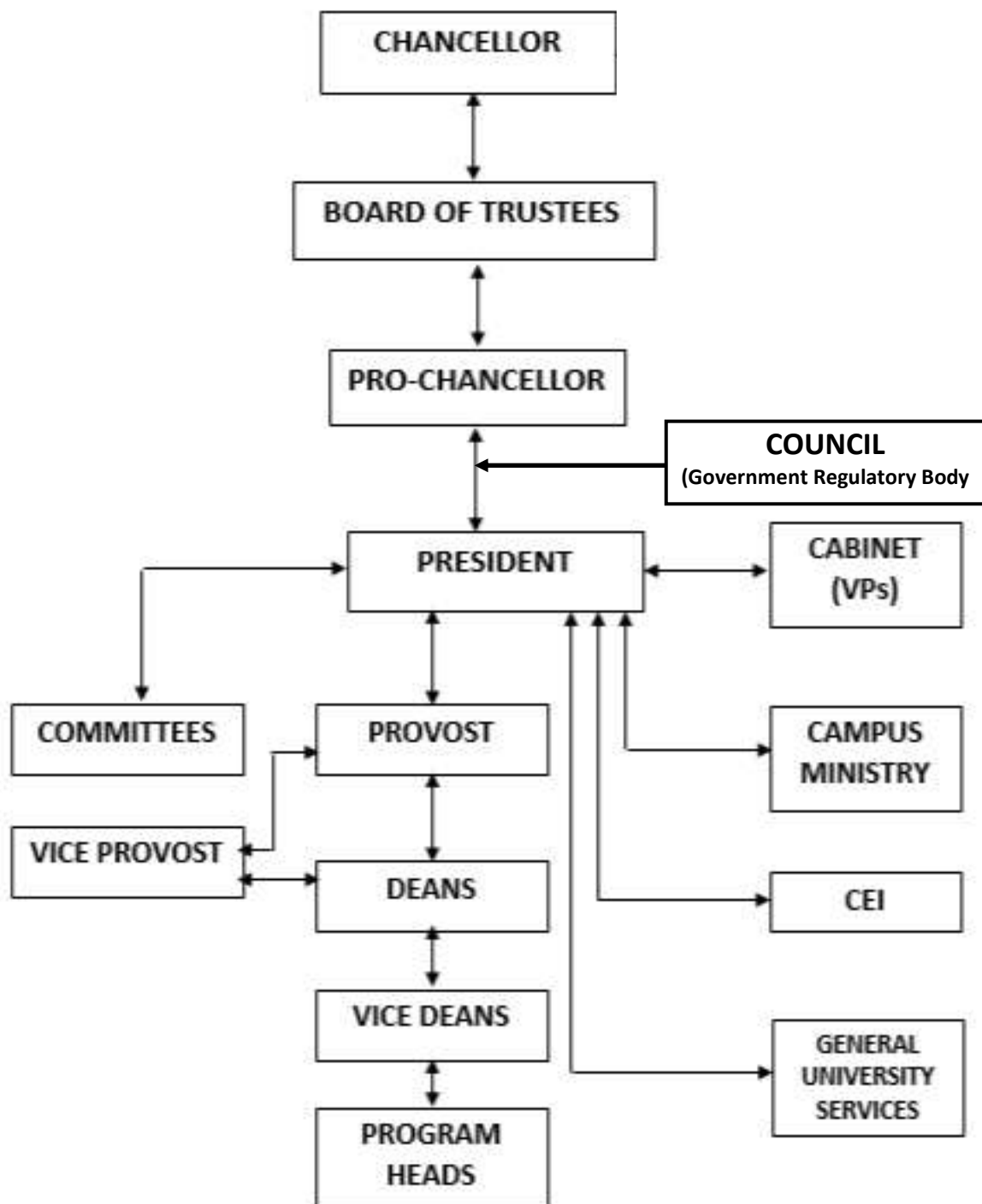
BRIEF HISTORY

The Catholic University Institute of Buea (CUIB), formerly University Institute of the Diocese of Buea (UIDB) was the immediate brain child of His Lordship Bishop Immanuel Bushu as he succeeded Bishop Pius Awa in 2007 as Bishop of Buea. The new Bishop saw the need for a Catholic University in his Diocese and so had consultations with his Diocesan College of Consultors and the Diocesan Education Council. The idea was bought and various administrative and academic structures were drawn up by various committees under the supervision of the Advisory Board. Government approval was sought and the response was positive. Authorization creating (No.09/01/0194) and the authorization to start (No.10/02173/N/MNESUP/DDES/ESUP/ SAC/NJE/ebm of 26th May 2010).

In October 2013, the university's accreditation name was adopted known as Catholic University Institute of Buea (CUIB). In November 2013 the university was accepted as an International Member of the most prestigious association of Catholic Higher Education Institutions in the world – The Association of Catholic Colleges and Universities (ACCU). ACCU currently has 196 US members. The university is also known internationally.

For more information, contact the university's website on www.cuib-cameroon.org.

CUIB GOVERNANCE STRUCTURE



THE CHANCELLOR

Chair of the Board of Trustees and Council

The Chancellor is the supreme head of the University and/or its institutions. He chairs the Board of Trustees and University Council.

As Chancellor, he takes precedence before all other members of the University and when he is present, he presides at Convocation and Commencement Ceremonies and at meetings of Congregation.

On behalf of the Board of Trustees and Council, he confers degrees recommended by the University Senate (Academic Board).



*His Lordship Immanuel B. Bushu
Founder and Chancellor of CUIB*

The Chancellor's Visit to CUIB - 30th May 2018



1



2



3



4



5

1. The Chancellor in Procession for Mass.

2. The Chancellor delivering Homily during the Mass officiated by him.

3 & 4: The Chancellor administering the Sacrament of Confirmation to some members of the CUIB Community.

5. The Chancellor launching the CUIB Chancellor's Championship Tournament.

THE BOARD OF TRUSTEES

CUIB Board of Trustees is the corporate and governing Body of the Institution that is responsible for the general governance and welfare of the university and all interests pertaining thereto including students, faculty, staff and alumni. It is the Board that sets the tone and projects the image of the university by giving the strategic vision, general supervision of the University and its funds and up holds its Mission, Identity and Stewardship as a Catholic Entrepreneurial University. While Board members are not involved in the day to day operation of the university, they are responsible for seeing that the beliefs and principles of the university and its goals and objectives are carried out in the operations. Members of the Board are appointed by the Chancellor after consulting with the President, and those appointed are because of their stature, influence in the community and respective expertise and they pledge to offer their services freely for the good of the University

The authority for day-to-day management and control of the University, and the establishment of policies and procedures for the educational program and other operations of the University are delegated by the Board to the President, the University's Chief Executive Officer. This delegation of authority requires that the Board rely on the judgment and decisions of those who operate under its authority. However, this reliance of the Board is based upon its continuing awareness of the operations of the University. Therefore, the Board shall receive quarterly reports on the affairs of the University by the President or those designated by the President. It has a continuing obligation to require information or answers on any University matter with which it is concerned.



*Top & Bottom:
The CUIB Board of Trustees Meeting, January 2018 Session.*



Composition of the Board



*Mgr. Immanuel B. Bushu
Chancellor and Founder*



*Rev. Fr. George J. Nkeze
Pro-Chancellor/President*



Justice Helen Ebai



Senator Mbella Moki Charles



Mr. Roland Kwemain



Rev. Fr. Bernard Asek



Mayor Michael Nkeng



Mrs. Menga Rosaline



Mrs. Weledji Mariana



Dr. Nkem-Amin Khumbah



Mr. Michael Fondungallab

THE PRO-CHANCELLOR

The Pro-Chancellor is the Chancellor's deputy in governance and ceremonial roles and, on occasion as required, acts on the Chancellor's behalf. The Pro-Chancellor is Deputy Chair of the University Council and Board of Trustee Executive.

The Pro-Chancellor:

- ♦ Is appointed by the Bishop
- ♦ Is an official visitor of the University (supervision)
- ♦ Deputizes for the Chancellor as the Ceremonial Head of the University
- ♦ Is a member ex-officio and Chair, in the absence of the Chancellor of the University.
- ♦ Must be knowledgeable in administrative and developmental matters.



THE UNIVERSITY COUNCIL

This is the Government Advisory and regulatory body to ensure quality and standards, promote the objectives of the university, and foster academic freedom. In the Council representatives from the Ministry of Higher education and other ministries are present. The Mentor University is also present and its role is to work in collaboration with the Mentee University in the areas of Quality Assurance and Academic Standards, Curriculum, Teaching, Learning, Evaluation and Certification, and the respect of Academic freedom.

The University Council convenes at least two times a year. As a regulatory body, proposals are communicated through Resolutions concluded at the sessions.

Constitution of Council

The composition of the council is as per regulations of the Ministry of Higher Education in Cameroon. Permanent members of the Council will include:

The Chancellor	Chairperson
The Pro-Chancellor	Member
The President	Member
One Representative of the Ministry of Higher Education	Member
Representative of the Mentor University	Member

Others may be chosen by the Chancellor after consulting with the President of the University.



Council members after a Session



His Lordship Mgr. Immanuel Bushu, giving an opening remark at the 11th Meeting of Council—9th May 2018.



His Lordship Mgr. Immanuel Bushu, flanked by the Representative of the Minister of Higher Education & the President & Vice Provost of CUIB.



Cross section of the Council Meeting in session.



The President of CUIB, Rev. Fr. George J. Nkeze, having a chat with the Representative of the Minister of Higher Education, Prof. Monebenim Francisca.



The DVC/TIC-UB, Prof. George Fonkeng E., having a chat with the Representative of the Minister of Higher Education, Prof Monebenim Francisca.



The Representative of the Minister of Higher Education, Prof Monebenim Francisca, having a discussion with Tsem-Tsem Camilla, STUGA President



The Representative of the Minister of Higher Education, Prof Monebenim Francisca, with Justice Helen Ebai.

THE PRESIDENT

The President as Chief Executive Officer (CEO) runs the University with a Management Team, to steer the University to achieve its mission. This team which comprises of administrators, faculty members, student representatives, and other key partners and stakeholders appointed by the President meets at the President's request. This team is the guiding force in overseeing CUIB's projects.

Secretariat of the President

The Office of the President is headed by the Chief Executive Officer of CUIB. The President is charged with the day-to-day operations of the University ranging from academic, business, and pastoral initiative activities. The President is the representative within and without the University. He translates into concrete steps the University's Vision and Mission. He is answerable to the Board of Trustees from whom he receives all authority. The Office of the President is responsible for the general supervision and management of the University. The office has two main workers: a Senior Executive Assistant/PRO who provides administrative support to the President and a Personal Assistant (PA) who assists in the daily personal tasks of the President.



*Rev. Fr. George Nkeze (Ed.D.),
President*



*Lynn Nanyongo
Executive Assistant*



*Germaine Afa Mokube
Personal Assistant*

For more information, contact:

Office of the President

Catholic University Institute of Buea

P.O. Box 563, Buea, South West Region, Cameroon

Tel: (+237) 233 32 28 29

E-mail: info@cuib-cameroon.net

CUIB'S NEW STRATEGIC VISION 2023 STATEMENT

This Vision statement is key element to the imagining of the CUIB of tomorrow. In 30 selected words it captures what CUIB intends to be in 2023.

CUIB will be the cradle of innovation in preparing a new generation of young African Entrepreneurs, who are servant leaders, Saints and Scholars, to flourish in a rapidly changing world.

Cradle of innovation: in a rapidly changing world, innovation will be one of the key defining and thriving factor for organizations and institutions of learning. The CUIB of the future will be building the mindset of all internal and external stakeholders centred on continuous improvement in everything that is done, full stop. To innovate, you are always adapting to new ideas, new ways to interpret data or information. Those who adapt through innovation will be those to be successful in a competitive and rapidly changing world. The CUIB culture of innovation will be about constantly questioning what we are doing and looking for better ways of doing it. This culture will be nurtured from the CUIB Entrepreneurial Nursery and Primary School, Academy of Talents, through to the CUIB Entrepreneurial High School, The STEAM Academy, to the University – The Cradle of Innovation. Hence the concept the cradle of innovation which will focus on innovation from four perspectives namely:

a) Seeing a New Opportunity: The innovative mindset is about adapting something already existing and spotting a gap in the market. For instance, the CUIB Elementary academy was came into existence due to the crisis affecting schools in the English speaking regions of Cameroon. Leaving children idling at home and in the streets will expose them to all kinds of societal ills. CUIB saw this as a new opportunity to begin the nursery for its future entrepreneurs.

b) Addressing a problem: This type two innovation is simple – training students to identify problems in the community and look for solutions.

c) Exploiting the problems of others: This innovation arise from looking at what others are doing, establishing what they are doing wrong or what they are doing right that could be done better, and then formulating a plan accordingly.

d) Innovation as a constant mindset: Innovation involves not making one huge change or using what your competitors are doing to inform your thinking but endlessly questioning your own operation and how you might improve it. This is a form of transparency and quality assurance and enhancement. It is as one entrepreneur calls “doing a hundred things one percent better” (Clive Woodward). In CUIB we will encourage the practice of giving out “one percent award” annually to employees who have done “that little bit extra” or added that “1% value” to the institutional growth.

New Generation: This new generation will begin from Nursery, Primary, Secondary, and High School to University. They will be the new “Generation Z” for the Africa of tomorrow.

Young African Entrepreneurs: True entrepreneurship change must begin from childhood. CUIB has begun forming a new generation of young African entrepreneurs from the Elementary, to the High School level who will act as feeder to the university. It takes, at least seven years to change a culture as the experts tell us. The scripture also reminds us that new wine, new wineskins. CUIB will prepare the new African Entrepreneurs for tomorrow

Servant Leaders: The Crisis that confronts most African countries is that of Leadership. CUIB will form young entrepreneurs to be servant leaders in the example of Jesus Christ. Jesus Christ remains the true entrepreneur, par excellence. He was someone who put his soul in doing the work entrusted to him by his father. He looked for significance, not just success in the workplace. He knew that part of doing well was doing good. He left his Father’s business to pursue his true labor for love: serving God and others.

Saints and Scholars: The motto of the University is timeless. This motto is key to CUIB’s Catholic vision, mission, Identity and Stewardship. CUIB will continue to remain Bold and Catholic by emphasizing its both and Culture – Saints and Scholars, Faith and Reason, Work and prayer, Body and Blood. The Eucharistic (Berakah) culture will be central spirituality to this new generation of African Entrepreneurs and innovators. The Eucharistic culture is about forming a new generation of Africans with a positive mindset, Gratitude, appreciation and Joyful Praise.

Flourish in a rapidly changing world: The Entrepreneurial Spirit, be that a business entrepreneur or a social entrepreneur, or anyone who wants to make change happen- comes from the insight that to make change, you have to decide to make change. To innovate, you have to think anew, ask new questions, and get new answers. It means shifting from the idea that opportunity is something that may or not come your way to the view that opportunity is something you can bring about yourself. It is having that mindset of “Change, Change, Change. Our Chancellor and founder of CUB, Bishop Immanuel Bushu often talks about the need for continuous “full thinking” that constantly reviews all the factors of the change process. Many projects and initiatives in Africa fall by the way because of this lack of “full thinking” and constant adaptation to the signs of the times.

THE PROVOST (CHIEF ACADEMIC OFFICER)



The Provost is the Chief Academic Officer of the University with administrative authority under the President. He is responsible for the formulation and implementation of system-wide academic policy of the university.

Mission of the Office of the Provost

The Office of the Provost has as objectives the following:

- To foster inter Faculty collaboration;
- To improve CUIB's performance by developing curricula that meets international standards and in developing scholars at all stages of the academic career ladder;
- To advance university-wide approaches to compliance and research policy;
- To oversee and coordinate the University's international academic activities;
- To support Faculty, students, and academic professionals in advancing innovations in teaching and learning;
- To ensure that students are given a international standard formation such that they can compete with their peers in the international scene;
- To oversee activities pertaining to, technology transfer, research collaborations with industry, and community.



Prof. Wilfred A. NDONGKO
Provost (Chief Academic Officer)
E-mail: ndongko@cuib-cameroon.net

The CUIB Library is an attached Unit to the Office of the Provost.



Mr. Cyprain Mbou
Special Assistant to
the Provost



Atembe Mirabel,
Administrative Assistant
E-mail: amirabel@cuib-cameroon.net



Ayab W. Abine,
Administrative Assistant
aayab@cuib-cameroon.net



Ngo'nouck Jacqueline K.,
Library Assistant,
Email: jngonouck@cuib-cameroon.net

THE VICE PROVOST



Dr. George Atem
Vice Provost
E-mail: gatem@cuib-
cameroon.net

The Vice Provost deputizes for the Provost in his absence and could also perform some functions by delegation by the President and the Provost.

THE ACADEMIC BOARD (Senate)

The Academic Board is the Principal and Highest academic body of CUIB. It is the primary forum for debate and discussion of academic issues and the adoption of academic policies pending the approval of the Governing Board of the university. The Board works in committees.

Academic Board (CUIB)

The President

The Provost

The Vice Provost

All Academic Vice Presidents

Academic Directors

All Deans/Directors of Schools or Colleges

President of CUIB Student Government Association

President of CUIB Student Senate

President of CUIB Student Council

Ex-Officio Members

The Vice President i/c Finance and Business Operations

Other Co-opted Members

Elected Members

All elected Faculty Senators

All elected Student Academic Senators

All elected Staff Senators

Appointed Members

Secretaries: Executive Assistant, Office of the Provost

Senior Administrative Assistant, Office of the Provost

Committees of the Academic Board

1. *Joint CUIB-UB Academic and Supervisory Committee:* This is a special and restricted committee of the Academic Board that has representatives of the Mentor University. It is responsible for the teaching, evaluation, vetting of standardized

examinations, validation of results, quality control and accreditation.

2. *School Advisory Committee:* Submits to the Academic Board report and recommendations on academic matters relating to the Schools

3. *Faculty Advisory Committee:* Addresses Faculty welfare issues and makes recommendations to the Academic Board

4. *Convocation and Commencement Committee:* In charge of both HND & B.Sc. Convocation and Commencement Ceremonies and make recommendations to the Board itself on issues related to these events.

5. *Educational Policy Committee:* Considers and reports upon matters of educational policy which may be referred to it by the President or the Board of Trustees.

6. *Committee for Research and Capacity Building:* Considers and reports on general policies concerning research activities and professional development of faculty to the Academic Board.

7. *Admissions Committee:* This committee deals with all matters related to Students' admissions and makes recommendations to the Board.

8. *Academic Programs Committee:* Considers academic matters across the university system including the exercise of programme approval and moderation procedures, advice and comment on academic developments, and encouraging the university to develop courses that will enhance its vision and mission as a Catholic entrepreneurial university.

9. *Senior Year Project Committee:* Considers all issues of Senior Year Projects and make recommendations to the Board on issues related to the Senior Year Project.

10. *EoC Hour of Truth Encounter Committee:* Handles all academic disciplinary problems such as examination malpractices.

THE PASTORAL BOARD

The Pastoral Board, unlike the Academic Board, is the principal Pastoral Body of CUIB. It fosters the fundamental aspect of integral education which has the *raison-d'être* to enhance the wholeness of Faculty, Staff and Students, that is, spiritually, morally, mentally, physically and socially. It is the primary forum for debate, discussion and adoption of policies, rules and regulations pertaining to the Pastoral Arm of the University. This Board deals with matters related to the CUIB Parish, Liturgy, Worship, Health, Counselling, etc, and the general well-being of Faculty, Staff and Students.

Members of the Pastoral Board

- | | |
|--|--------------|
| - President of the University | Chairperson |
| - Campus Priest Moderator | Deputy Chair |
| - Provost of the University | |
| - Vice Provost | |
| - All Vice Presidents | |
| - All Deans | |
| - All Supervisors of Pastoral Activities | |
| - All Priests and Religious | |

Appointed Members

- Faculty Senators
- Staff Senators
- Student Pastoral Senators



Some Pastoral Committees*

1. Parish Pastoral Committee (P.P.C): Considers and reviews all pastoral activities of the University and make recommendations to the Board for improvement. It is composed of the 19 commissions as proposed by the Bamenda Ecclesiastical Province Pastoral Plan. These commissions study and work on some major areas of concern or theme, which need particular attention in our efforts to evangelise in our University. The Parish Pastoral Committee recommends to the Pastoral Board in the best

possible way how these particular aspects of evangelization could be practically be approached.

2. Liturgy Committee: It ensures that liturgical activities are properly coordinated and make recommendations to the Board for improvement. Hence, this committee acquaint itself with the state of pastoral liturgical activity in the Diocese to diligently implement what has been proposed by the competent ecclesiastical authority etc. It does all these with the aim of helping the members of the university, particularly the catholics, to celebrate their faith in community so that they may be sanctified and give greater glory and honour to God.

3. Finance Committee: It assists the Board in making annual budgets for all pastoral activities and to ensure transparency and accountability in all material and financial matters. It equally has the role to insist on proper use and administration of the temporal goods of the Church /University.

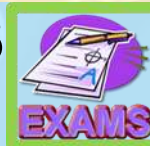
4. Health Committee: It assists the Board in continuing the healing ministry of Jesus Christ by preventing illness and providing integral healing of the human person, that is, healing of the body and the soul. It has as one of its role to educate the University community on matters of health from the Christian viewpoint.

5. The Catholic Action/Prayer Groups Committee: It helps in the creation and fostering of Catholic Action and Prayer Groups in the University so that the members, well informed in the teachings of the Church and in compliance with the charism of their founders may according to their interests and professions be faithful witnesses of the Gospel in the world. In fact, all these is done with the aim to foster the Catholic Identity of the University.

**Acknowledgements: Bamenda Ecclesiastical Province Pastoral Plan; second Edition 2009.)*



OFFICE OF EXAMINATIONS & RECORDS



The Office of Examinations and Records is headed by the Vice President, who works in collaboration with the Director of Examinations and Records. The Office cooperates with all the units of the University to obtain information required to build up, maintain and generate all types of records concerning Students, Faculty, Staff and other stakeholders.

Personalized attention and a commitment to confidential, effective and efficient services are important values in the administration of this Office.

While the Office is autonomous in its activities, it is under the supervision of the Vice Provost, Provost, and the President.

Governing Principles:

The following three main principles, termed the “3Cs”, govern the conduct of examinations as well as the activities of the Office:

C1: Confidence – the staff should have confidence in themselves that they are competent to conduct the examinations as well as other related Office activities.

C2: Confidentiality – That examination secrets must remain confidential except those made public by competent authorities, and that the management of the information of the office is strictly confidential.

C3: Credibility – The examination and related office tasks should be made to be credible, respectable, all depending on how they are conducted.

Because of the importance, secrecy and confidentiality of the information in the Office of Examinations and Records, any occupant of the Office must be a person of highest degree of integrity imbued with a sense of secrecy and

honesty.

Responsibilities/Activities of the Office

The Office of Examinations and Records is the official source for all student academic and biographical records. It is also responsible for:

1. Supervising and overseeing all examinations and related activities in the University, from scheduling of exams, ensuring adequate examination logistic provision, right up to the publication of results after approval by the Joint CUIB-UB Academic and Supervisory Committee.
3. Creating, maintaining, verifying, issuing and protecting each student's record
4. Maintaining a state-of-the-art academic records system, which is personalized and secured?
5. Publishing of semester examination schedules after approval by the Provost,
6. Updating, on constant basis, students' data and reporting to the Provost and President
7. Ensuring enrolment and degree verification, transcript processing, provision of course lists to the various Schools/College,
8. Creating standard and specialized reports to the Schools for planning and decision-making purposes;
9. Maintaining an archival system of past examination information/material (scripts,



Mr. Obasi Marinus .
Vice President for Exams & Records
E-mail: omarinus@cuiib-cameroon.net



Mr. Geheb Aime Ngeb
Interim Director of Exams & Records.
E-mail: agefeb@cuiib-cameroon.net



Mme Mawout Amandine
Administrative Assistant,
E-mail: amawout@cuiib-cameroon.net

OFFICE OF ACADEMIC AFFAIRS AND INDUSTRIAL PARTNERSHIPS



*Dr. Hako Touko Blaise,
Vice-President for Academic Affairs &
Industrial Partnerships.
E-mail: btouko@cuib-cameroon.net*

The Office of Academic Affairs and Industrial Partnerships is under the supervision of a Vice-President who advances the academic mission of CUIB by working in close collaboration with the Provost/Chief Academic Officer and the Deans of all Schools.

The Office acts as a focal point to foster strategic relationships with companies and organizations whose interest ranges from cutting-edge basic research to technology. Our Office offers a flexible approach to establish industrial partnerships while upholding CUIB's vision and mission and equally fostering the triple-helix philosophy of the Institution.

We ensure that CUIB's Vision and Mission are accomplished by providing a wide-ranging, inclusive and reasonable education that formulates the next generation of leaders and engaged citizens to serve globally.

We believe in academic excellence and strongly recommend diversity in our academic practices. This will be done by offering academic and

cultural programs of excellence and by fostering an environment conducive to student learning.

We aim to provide the academic framework that will make CUIB a model of what Private Higher Education can offer for now and in the future generation. The Office of Academic Affairs and Industrial Partnerships believes that student learning occurs both inside and outside of the classroom and, therefore, encourages student to participate in extracurricular activities.

The Office of Academic Affairs and Industrial Partnerships provides support to faculty and students in the pursuit of excellence in undergraduate and graduate education and scholarly activity. The office fulfills this by:

- Providing facilities to support students in reaching their academic objectives.
- Aiding the professional progress of faculty in all stages of their careers as scholars.
- Facilitating Industrial Partnership for professional training

Easing program modernization, assessment, and review.

Objective:



*Agbor Betrand T,
Executive Assistant..
E-mail: bagbor@cuib-cameroon.net*

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES

The School of Agriculture and Natural Resources (SANR), provides innovative and sound educational programs on both the theory and practice of agricultural science that prepare students for professional careers in diverse agricultural fields. It is therefore designed to train sound and competitive Agricultural leaders with moral and spiritual values for a healthy national and global community market. In this regard, SANR addresses current and emerging issues in sustainable agriculture to minimize post-harvest lost and optimize the value chain in Agriculture and related sciences while building on the University's commitment of developing professional servant leaders, creating and sharing knowledge through diverse, hands-on applications.

How the School Functions

Office of the Dean:

This office is headed by the Dean who is the administrative head of the school and oversees the running of activities in the School with assistance from the Vice Dean.

Cooperation with Local and External Organizations

In order to meet up with the school objectives and also to improve on both research and pedagogic activities, SANR works in collaboration with both local and external organizations some of which include:

Institutes of Research for Agricultural Development (IRAD)

- IRAD EKONA, S.W.R CAMEROON
- IRAD BAMBUI – MANKON , N.W.R CAMEROON
- IRAD NKOLBISON, CENTER REGION CAMROON
- IRAD BATOKE, S.W.R CAMEROON

Non-Governmental Organizations

- CARITAS, DIOCESE OF BUEA SWR, CAMEROON
- CAMEROON DEVELOPMENT COOPERATIVE (CDC)
- PAMOL
- UNION FARMS OF AFRICA, SWR CAMEROON
- UCB DOUALA- CAMEROON
- MUKETE ESTATE LIMITED KUMBA, SWR CAMEROON
- SOCIETE DE .PROVENDERIE DU CAMEROON. BAFOUSSAM WEST REGION

Partnership Universities

- UNIVERSITY OF BUEA, S.W.R CAMEROON
- DELAWARE STATE UNIVERSITY USA
- NORTH CAROLINA UNIVERSITY
- UNIVERSITY OF ST. THOMAS USA





Dr. TONFACK DJIKENG Fabrice
Dean

Ph.D. in Biochemistry/ Nutrition and Food Security.
Email: fdjikeng@cuib-cameroon.net



Mrs. MORFOR Theresia
Vice Dean

MSc. in Crop Protection and Biotechnology
E-mail: tmorfor@cuib-cameroon.net



Dr. HAKO Touko Blaise
Senior Lecturer

Ph.D. in Animal Breeding and Genetics,
Animal Production and Biotechnology
E-mail: btouko@cuib-cameroon.net



NYONKA Romeo Samgwa'a.
Administrative Assistant

Email: rnyonka@cuib-cameroon.net

Other Faculty Members

S/N	NAME
1	Dr. Makoubou Judith
2	Dr. Mbah Harry Agwa
3	Dr. Nguenguim Jules Romain
4	Mr. Essoua Eyong Joe
5	Mr. Walter Epie Nkem
6	Mrs. Ndemanou Yolande
7	Miss Besong



SCHOOL OF BUSINESS

The School of Business is out to educate students who will generate entrepreneurial ideas and sustain businesses.

Why Choose the School of Business of the Catholic University Institute of Buea ?

There are numerous reasons for students to choose CUIB School of Business to pursue their career dreams. This can be captured in view of our four-years comprehensive professional curricula, which allows students from Freshman level to acquire a solid foundation in their area of interest and career options. The School of

Business fosters the culture of excellence and professionalism through teamwork and collaboration both within and without in addition to personal achievement. The Faculty members are known for their student centered approach in teaching and inspiring of students which is reflected in their commitment and dedication. Couple with the entrepreneurial nature of the university, students from CUIB School of Business will find many opportunities to apply what they have learned in class to real professional world both nationally and internationally.

Administrators of the School:



*Mr. Mbohim Othniel Mobit
Dean, School of Business*



*Mme Fuchi Brunhilda
Vice Dean, School of Business*



*Dr. Louis Mosake Njomo
Program Supervisor for
Marketing*



*Mrs. Caroline Nyenty
Program Supervisor for
Human Res. Mgt. & Empl. Rel.*



*Mr. Mukete Emmanuel Mbella
Program Supervisor for
Banking and Finance*



*Mr Mbu Cyprian
Program Supervisor for
Insurance & Risk Management*



*Mr. Bansah Armstrong
Program Supervisor for
Accountancy*



*Mr. Epie Walter Nkem
Program Supervisor for
Management*

FACULTY MEMBERS

S/n	S/n	STATUS	E-mail address
1	Mr. Mbohjim Othniel Mobit	Faculty	mothniel@cuib-cameroon.net
2	Mrs. Caroline Nenty Enoh	Faculty	cnenty@cuib-cameroon.net
3	Mr. Cyprain Mbou Monoji	Faculty	cmbou@cuib-cameroon.net
4	Mr. Mukete Emmanuel Mbella	Faculty	emukete@cuib-cameroon.net
5	Mr. Napoleon Arrey	Faculty	ambayong@cuib-cameroon.net
6	Dr. Njomo Louis	Faculty	
7	Mr Bansah Armstrong	Faculty	ansanyui@cuib-cameroon.net
8	Mme Mujieh Philomina	Faculty	pmujie@cuib-cameroon.net
9	Mr Nso Maurice	Faculty	mso@cuib-cameroon.net
10	Mr Epie Walter	Faculty	wepie@cuib-cameroon.net
11	Mr Abam Evaristus	Faculty	engong@cuib-cameroon.net
12	Mme Fuchi Brunhilda	Faculty	bfuchi@cuib-cameroon.net
13	Mr Nso Dickon	Faculty	dnso@cuib-cameroon.net
14	Mr. Song Eric	Faculty	
15	Mr Acha Paul	Faculty	
16	Mme Solange Lefeh	Faculty	
17	Mr Tameta Serge	Faculty	
18	Mr Gintar Eric	Faculty	
19	Mr. Tawi Laeties	Faculty	
20	Mr Shey Aloysius	Faculty	
21	Mr Tanyi Bedolf	Faculty	
22	Mr Mande Elvis	Faculty	
23	Mr Tukov Marcel	Faculty	



Faculty Members of the School of Business during and after a Working Session

SCHOOL OF ENGINEERING

The today world needs prepared, trained and skilled technicians able to give the right answers to the challenging problems facing the daily development of the society. The School of Engineering opens the minds and reaches the wide goals.

Objectives CUIB Engineering Programs

The School of Engineering in CUIB specializes in educating and training students to become proficient engineers, and therefore is charged with:

- Producing graduates who will demonstrate and establish an edge in academic and technical competence among colleagues and achieve professional recognition in their workplaces (either academia or industry).
- Training graduates who will utilize their skills and resourcefulness to invent, design and realize cost-effective technology to meet local needs; and eventually provide innovative solutions to engineering problems in Cameroon and beyond.
- Researching and solving new technical challenges in engineering and related fields.
- Training graduates in a way so as to enable them embrace cultural, societal, environmental, and ethical issues in their work by encouraging volunteerism activities, catholic education, entrepreneurship and civic education programs. This will help fulfill their professional responsibilities to themselves, employers, employees, co-workers, and the local and global communities. Graduates should be able to recognize the need for, and an ability to engage in life-long learning.
- Training students in a way to ensure excellence in multi-disciplinary teams and multi-cultural teams demonstrate leadership skills and effective communication (oral/written) to solve problems and to educate and persuade diverse audiences.



Dean: Dr. Arch. De Bortoli Maurizio
PhD. Architecture;
Email: mauriziodebo@gmail.com



Vice Dean:
Eng. Tchidje Marthe Prudence
M.Sc. Mechanical and Production Engineering
Email: mptchidje@cuib-cameroon.net



Mrs Pangdap Pulcherie,
Administrative Assistant
E-mail: pangdap@cuib-cameroon.net



Other Faculty Members



*Eng. Humphrey Mbeng
M.Sc. Information Technology*



*Eng. Shu Godwill Ndeh
MSc Industrial Engineering*



*Eng. Ekang Rene Ekang
M.Sc. Industrial Science
Email: rekang@cuib-cameroon.net*

SCHOOL OF INFORMATION TECHNOLOGY

The School of IT in CUIB is focused on the training and formation of Information Technologists with a broad horizon, bursting with ideas to build the future for their immediate locality as well as that of the global community.

Partnerships and Cooperation with Local and External Bodies

SIT continues to work with its mentor University of Buea and partner universities in the United States. Collaboration with Capitol Technology University (Capitol), the partner for the Cyber Security program facilitates recommendations for improving student performance and efforts are underway for the exploration of joint projects.

Points of Pride

- SIT students and graduates are recipients of prominent awards. One of our 2016 graduate from the Department of Software Engineering, Herve Tchokote, who was recently selected for a pilot program called "10 Academy" organized by Infinite Potentials in Ghana from more than 2000 people across 44 countries in Africa.
- SIT is the first school in Central Africa to run a B.Sc. Program in Cyber Security.

sn	Name	E-mail Address
1	Dr Felicitas Mokom	fmokom@cuib-cameroon.net
2	Mme Tiako Fani Michele D.	tiakofani@cuib-cameroon.net
3	Mr Ngatchu Damen	ndamen@cuib-cameroon.net
4	Mr Achangkeng Peter	apeter@cuib-cameroon.net
5	Mr Gilemond Nchiwo	nchiwo@cuib-cameroon.net
6	Mr Ngah Dickson (Staff)	dngah@cuib-cameroon.net



*Dr. Felicitas Mokom
(Dean)*



*Mme Tiako Fani Michele
(Vice Dean)*



Mr. Ngatchu Damen



Mr. Achangkeng Peter



Mr. Gilemond Nchiwo



*Mr. Ngah Dickson
(Admin. Assistant)*

COLLEGE OF CATHOLIC STUDIES

Motto:

Molding Our Minds and Our Actions

The College of Catholic Studies is designed to train the students of CUIB to encounter the broad and diverse expressions of the Catholic Intellectual tradition and culture, instill ethical values in their lives and help them to see their professions as a vocation- a University of Faith and Business.

The College of Catholic Studies stresses on holistic education, So that our students have a rounded education. They are to be spiritually, morally, intellectually, psychologically, physically, socially, and humanly fit to embrace the world. Hence, it could be said that the chief goal of this College is to develop a consciousness of God as a reality in human experience and a sense of personal relationship with him.

Points of Pride

- We engage our students, staff and faculty in a climate of interreligious dialogue through our “Diversity Week Program;” a program that helps the members of our community to tolerate, accommodate and commune with others of different religious backgrounds like Muslims, Presbyterians and Baptists thereby accepting our diverse religious inclinations.
- CUIB is the only University in Cameroon offering Catholic Studies as a University course



Fr. Michel Tchoumbo



Tanyi Susan

Our Staff

sn	Name	Function
1	Fr. James Chkezie	Adj. Faculty
2	Fr. Patrick Bomnda	Adj. Faculty
3	Tanyi Susan	Admin. Assistant
4	Fr. Michel Tchoumbo	Consultant - College of Catholic Studies, & Quality Assurance and Enhancement.

CUIB-CENTER FOR ENTREPRENEURSHIP AND INNOVATION (CUIB – CEI)

All Entrepreneurship Training and Practice (ENP) programs at CUIB are coordinated by the Center for Entrepreneurship and Innovation (CEI). CEI utilizes facilitation techniques, coaching, mentoring, practical activities and procedures to enhance entrepreneurial mindset, skills acquisition, ideation, creation and innovation. The ENP activities are meant to complement the professional course offered by the different schools in the process of providing students with the appropriate academic training, entrepreneurial skills and values needed to become professional servant leaders.

The ENP project is meant to create a new breed of individuals that use entrepreneurial values and approaches to solve major entrepreneurial problems. Our students through the different programs and activities of CEI learn to apply imagination to challenging problems, to conceive prototype and create solutions that deliver environmental, social and economic value. Typically, as budding entrepreneurs they are trained to be on a personal mission to make the world a better place for people around them upon completion.

What We Do:

1. ENP Training program and Activities

The Entrepreneurship Training and Practice (ENP) program and activities provide scope and tradition necessary to implement the learning processes inherent in building an entrepreneurial mindset.

The ENP Program has two (2) parts. A series of hands-on activities which are realized in specific periods of the academic year and the class work that runs weekly throughout the academic year.

2. CUIB-CEI Entrepreneurship & Academic Fair (CCEAF)

CCEAF is an annual flagship event organized by CEI within the first two quarters of the month of February under the theme “*Economy of Communion in Action*” and involving all components of the University. It is mandatory for all Schools and Students.

3. Colloquium Guest Speaker Activities.

In collaboration with CUIB’s institutional partner Go Ahead Africa Ltd, CEI invites monthly a distinguished and/or celebrated professionals as Guest speakers to share experiences with and inspire students to dream and start the journey to greatness, review success stories and identify matching models.

4. Boot Camps & Startups

CEI organizes two boot camp programs:

a) Entrepreneurship boot camp

The Entrepreneurship boot camp is a 2.5 to 3 day hands on session that provide participants with knowledge and skills to develop a business model.

b) Economic of Communion (EoC) boot camp

Similar to the ENP Boot Camp, emphasizes are laid on elements of social innovation, social entrepreneurship, Corporate Social Responsibility within the framework of Economic of Communion (EoC) principles and values.

5. Business Plan Challenge Contest

CEI organizes a three day business plan challenge contest prior to commencement day celebration. Seniors as well as challengers are expected to write and submit their ENP Project (Business Plan).

6. One Eagle, One Talent Initiative Program

The initiative program introduces students to other fields of learning that give them an added value to their classroom experience. The program has four (4) options available for

students to choose one. Each option has equal weightings. They also have plenary sessions and periodic take home activities and research assignments meant to provide life skills, lifestyles, safety and security leadership techniques. It is meant to provide students with innovative techniques to survive in changing times. These talent development fields are:

- Arts, Craft & Lifestyle.
- Contemporary African Cuisine.
- Sports & Development.
- First Aid, Security & Safety Leaders.

7. Student Incubator Program

To promote research, innovation and effectively move initiatives and creativity from lab to market, CEI host a business and technology Incubator program as a powerful economic development tool for business growth and technology transfer.

External Collaboration:

CUIB CEI works in partnership with the following bodies:

- Go Ahead Africa Ltd, Buea Cameroon
- Source du Pays Ltd, Cameroon
- Adise Print Solutions, Buea Cameroon
- MP3H, Cameroon
- Nkumbah Venture
- GREMP CO (First Out Reach Foundation)

CUIB – CEI Staff



Mr. Eyong Eyong Thaddens
Vice President for Entrepreneurship and Innovation
Email: teyong@cuib-cameroon.net



Mr. Ybondob Jones
ENP Coach
Email: jvigah@cuib-cameroon.net



Ms. Lipong Christelle Eposi
Administrative Assistant / ENP Coach
Email: clipong@cuib-cameroon.net



Ngwatung Blasius
Administrative Assistant



Ngab Marie-Claire
Administrative Assistant

*Visit of Cameroon-born US-based Best-Selling Author of
“Behold the Dreamers”, Imbolo Mbue, to CUIB*



Brief Talk-show with the President of STUGA



*The Entire CUIB community listening to Imbolo Mbue as she talks on
“Behold the Dreamers!”*



*The VP for Entrepreneurship, Sen. Eyong
Eyong T. presenting a symbolic gift to Imbolo.*

CUIB ELEMENTARY ENTREPRENEURIAL ACADEMY

This academy was created in 2017 during the Anglophone Crisis. The intention was to get the children of faculty, staff and students and some public interested parents to get their children learning when all the schools were closed.

How the Academy Functions

CUIB Elementary Entrepreneurial Academy (CEEA) Program of study is based on the Cameroon government curriculum, with the US curriculum approach to entrepreneurial education that embraces cultural diversity. The school program is structured in such a manner that children develop lifelong attitudes towards learning and building a foundation in core subjects of Science, Technology, Engineering, Arts and Mathematics (STEAM) alongside additional international entrepreneurship program, competition and workshop. At the same time pupils will learn to work and play independently and within groups, develop collaborative and team skills.

Academics

In academics, pupils of CEEA, will be exposed to educational/learning in the classroom which will be carried out per class from nursery one-class six pupils will be allowed to think critically in order to perform powerful in the global world .at the end pupils will be awarded a certificate of excellence on a graduation ceremony recognizing the successful completing their studies

Entrepreneurial

- This is a very important aspect of a child's growth where he/she will be allowed to freely and satisfactorily express his/her talents in different forms of Arts, Science, Technology, Mathematics and other basic Engineering strategy will be integrated on to topic treated. What needs to be integrated is added to the main content of a subject which has to do with skills to be developed through the topics treated.
- Coverage of the subject content. Entrepreneur's education will be integrated into carrier subjects through common or strongly related topics. In teaching English language for example the integration strategy will require that, the language element learnt to be learnt is taught communicatively in real life context where the pupils will actually be encountering and the grammatical level, vocabulary to use as building blocks to

develop reading, writing, and critical thinking capabilities.

- What makes CEEA unique is the entrepreneurial approach to education and educational training programs, competitions and activities and a blend of French in some particular subjects to encourage bilingualism.

Advantage/Impact

CUIB Elementary Entrepreneurial Academy embodies pillars of an entrepreneurial education which is impacted on the life of the of the pupils as follows.

Activities. it creates self-awareness and building self confidence in an individual ability to take initiative and risk think critically and act wisely. 2.

knowledge. This will permit pupils to gain knowledge of career opportunities and world of work and address needs of the communities in a global world.

Skills. Impact pupils with communication presentation and planning skills furnished with effective team work collaboration.4.

Capability. Output and or implementation of pupil's activities in different skills acquired.

Cooperation with local and external bodies.

CEEA cooperate with the Catholic University Institute of Buea (CUIB).

Board of Advisors

CUIB A&T has a Board of Advisors that defines the broad policies of the academy and supervises the implementation. It is made up of experienced personalities from varied fields. As of June 2018, the Board is as follows:

- 1- Rev. Fr. Dr. George Nkeze Jingwa, Ed.D., *Founder of CUIB A&T and President of CUIB, Chairperson.*
- 2- Rev. Fr. Dr. Michel Ngantchop, *Vice-President for Quality Assurance and Enhancement, Moderator*
- 3- Mme Awah Priscilia, *CUIB A&T Head Teacher, Member*
- 4- Sr. Mary Kombe, *Special Assistant to the President, Vice-President for Institutional Advancement and Development and Personnel Management, Member.*
- 5- Mme Benedicta Atangana, *Vice-President for Finance and Business Operations, Member*
- 6- Mrs. Fokumlah Fabiola Ukawah, *Vice-President Parental Engagement, Member*
- 7- Ms. Tsem-Tsem Camilla, *President of STUGA, Member*
- 8- Kome Helen, *Parent, Member*
- 9- Nyuydine Lawrence, *Parent, Member*
- 10- Dr. Blaise Ngandeu, *Parent, Member*
- 11- Fr. Njoh Moses, *Campus Priest Director, Member*

12- Mrs. Kaba Magaret, *CUIB A&T Consultant, Member.*

13- Mbog Pierre Alain, *Vice-President for Catholic Information Center & Alumni, Board Secretary.*



*Mme Akwa Priscillia
Headteacher*

CUIB A & T in Pictures



Sports time in CUIB A&T.



Teachers of CUIB A&T.



*Top and Bottom:
CUIB A&T pupils moving to their classrooms.*



*Top and Bottom:
CUIB A&T pupils on the occasion of the 25th Anniversary
Celebration of the Ordination of Rev. Fr. George Nkeze.*



FINANCE DIVISION

The Finance Division of the Catholic University Institute of Buea has as primary function to manage all the financial resources of the Institution. Various structures, systems, policies and procedures have been put in place to enhance the quality of services offered by this Division to the Faculty, Staff, Students and other Stakeholders both within and out of campus.

In an effort to enhance its services provided to stakeholders, the Division has been divided into three operational Units namely: **Payable, Receivable and Financial Reporting Units**. It is headed by a VP for Finance and Business Operations who is responsible to the President and the Board of Trustees.

Our Mission:

The Mission of the Finance Division of the Catholic University Institute of Buea is to accurately and timely report on the financial position of the Institution to the President, Board of Trustees and Auditors at any point in time.

Our Team:

We have a young, competent and dynamic team loaded with all the skills, experience and are very passionate about what they do.

Our Staff



*Mme Benedicta Besomo A.
VP for Finance & Business Operations
Email: bbesomo@cuib-cameroon.net*



*Mme Ngole Noela Ebane
Interim Director of Finance
Email: enoela@cuib-cameroon.net*



*Mrs. Taponno Mongou Dayo C. M.
Accounts Payable Officer
Email: mdayo@cuib-cameroon.net*



*Mr. Tarh Achuo Oben
Finance- Volunteer*

HEALTH UNIT

“Health is Wealth”

About Health Unit

The health unit operates a clinic named Sr. Emmanuella Fomenky Memorial Foundation Clinic (SEFMFC) with a complete experienced medical team. The clinic's mission is to improve on the health of the CUIB family (pupils, students, staff and faculty of CUIB) and the community, by delivering qualitative health services.

Our services

A competent medical team made up of the Chief Medical Officer, a medical Doctor, Nurses, laboratory technicians and other medical support staff offer qualitative health services daily through consultations, laboratory investigations, X-Ray/ Ultrasound and others. The unit has a minor pharmacy and carries out basic treatment after which the client returns home. Severe cases are referred to the Regional Hospital and/or Mount Mary Hospital just a few minutes' drive from CUIB.

The Health Unit offers health services and promotes health activities in some communities/ villages within the Buea health district whose accessibility to such is greatly reduced by poor road infrastructure, financial constraint, reliance on road side medications and traditional remedy at minimal prices.

Out Staff



*Dr. Ngatchu Theodore, MD, MRCP
Chief Executive Officer, SEFMC
Email: ngatchuconsulting@btinternet.com*



*Asongafac Anastasia Akepu,
Principal Nurse.
E-mail: aasongafac@cuib-cameroon.net*



*Efezeuh Vitalis Akepu,
Laboratory Scientist*



Nurse during health outreach.

CAMPUS MINISTRY

Aims and Objectives

CUIB Campus Ministry is a Catholic Parish orientated structure within the University that plans and coordinates the spiritual and liturgical activities of the University.

How the Unit Functions:

1. The Philosophy of Economy of Communion (EoC)

It is one of the on-Campus programs which plays an integral part in the pastoral life of students whereby the students are taught the power of love and the graces of sharing in every endeavor.

2. Daily Celebration of the Holy Eucharist

The Eucharist is the source and summit of the Christian life. Being a Catholic University, we try to make sure that all other activities in the Campus are bound up with the Eucharist and are oriented towards it.

Cooperation with Local and External Bodies:

Pastoral Board:

The Pastoral Board, unlike the Academic board, is the Principal pastoral arm of CUIB with duty to foster Godly culture by blending academic business with spirituality.

Our Staff

SN	NAME	POSITION
1	Fr. Njoh Moses	Moderator
2	Fr. Clifford Fonjie	Assistant Moderator
3	Tanyi Susan	Administrative Assistant



Fr. Moses Njoh



Fr. Clifford Fonjie



Tanyi Susan

Fr. NKEZE CELEBRATES 25 YEARS IN THE PRIESTHOOD

16th December 2017

“Continue to Work for God Even if life is taken from you, you will be a myth of the cross; one of the things I have seen and admired from you is your dedication and devotedness in serving God”.

These were some of the words of encouragement given by Rev. Fr. Charles Leke to Rev. Fr. George Nkeze during the thanks giving Mass of the 25th Priestly anniversary celebration of Rev. Fr. George and the launching of the Berakah Ministry at the Catholic University institute of Buea.

The Mass brought together the Bishop of the Buea Diocese His Lordship Immanuel Bushu, priests and other religious authorities, Catholic Christians and guests in and out of Cameroon. During the Mass Rev. Fr. Charles Leke began by giving a road map of Rev. Fr. George from when he was ordained Priest in 1992, in which he stated that Rev. Fr. George began his journey as a priest in Bangem, later he was posted by the late Bishop Awah to Mamfe. While in Mamfe the educational family of Bangem was going through serious economic challenges and Rev. Fr. George was sent back to Bangem to go and solve the situation of which he went and adjusted the problems.

Rev. Fr. Charles equally highlighted that as a brilliant priest Rev. Fr. George Nkeze was sent as a Principal to Regina Pacis College Mutengene where he did an excellent job and transformed the school into a good and conducive learning environment.

“From there you were sent to Saint Joseph’s College Sasse to rescue the school from collapsing which the statues and standards of the school had fallen; you went there and brought light into the school by bringing back the standards and quality of education. You created an indelible mark in all the schools and institutions you went to. You later moved to Rome to continue your studies and upon return you were again sent to rescue the situation of the Catholic education family which at the time had too many challenges, financial problems and Court cases among others. You took the job of the Catholic Education Secretary and settled all the problems and above all brought reforms that improved the lives of Catholic Teachers of the Diocese. You faced criticisms from people who don’t want progress and they attempted to kill you on two occasions but God protected you. From there you were appointed the pioneer president of the Catholic University Institute of Buea.” Rev. Fr. Charles said.

“And today we are here to celebrate your 25th anniversary and to launch your new ministry captioned “the Catholic Berakah Ministry”. We all pray that may God Almighty continue to bless and protect you as you work in his vineyard” Rev. Fr. Charles concluded.

Rev. Fr. George Nkeze on his part highlighted that:

“I see a God that is trust worthy, I see a Father who doesn’t change, and I see a Father whose love for me is endless. God has blessed me in abundance, broken me and whenever I have challenges I know I am blessed”.

“From today I will train “Berakanians” that is people who accept their life as a gift and share it with others; my mission will always be to win souls for Christ that is what I was called to do 25 years ago and will never depart from it” Rev. Fr. George Nkeze told the University community.

The Celebrations saw the participation of over 2000 Christians and people of goodwill among others.

SOME PHOTOS OF THE CELEBRATION



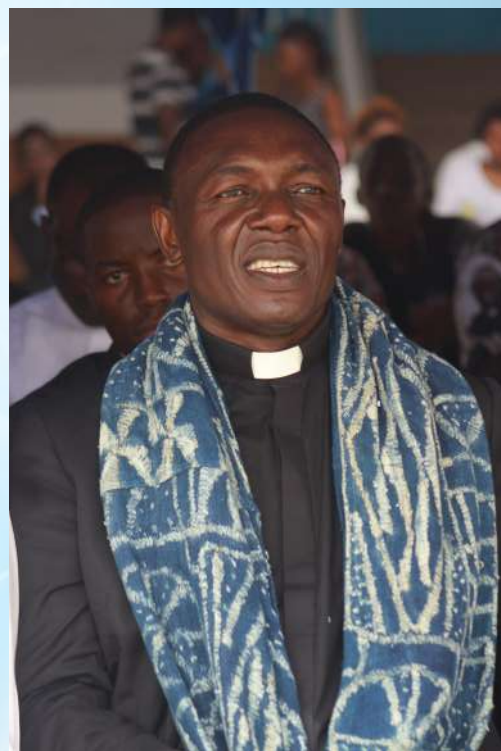
Fr. Nkeze celebrates with well-wishers and members of the CUIB Community



The anniversary saw the launching of a new book on his new Ministry—the Catholic Berakah Ministries (CBM).



Fr. Nkeze cuts the Anniversary Cake, assisted by the Bishop and his sister.



Fr. Nkeze wrapped in "Nchen", Symbol of Royalty

OFFICE OF INSTITUTIONAL ADVANCEMENT AND DEVELOPMENT (OIAD)

Introduction:

The activities of OIAD like other units of the university were seriously slowed down for the year under review following the continuing disturbances occasioned by the 'Anglophone Problem.' However, the office scored some successes in the realization of some projects. Towards the end of the year, the President deemed it necessary to restructure the office by bringing in some highflyer officers with emphasise of making the office to be more **INTENTIONAL AND PROACTIVE** on matters of advancement and development of the University.

In that regard, the office has been restructured with a view to strengthening its service delivery with the following officers in place:-

Structure of the Office:

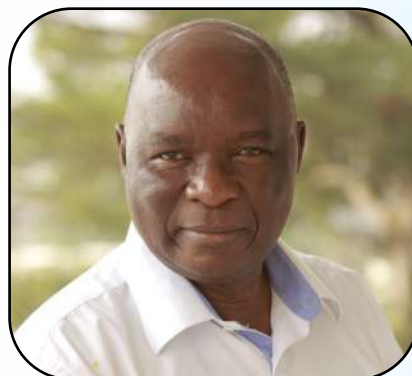
1. Sr. Mary Kombe: Vice President for OIAD
2. Mr. Gabriel Nkengfack: Vice President for Outreach & International Affairs
3. Mr. James Ako-Egbe: Grant Writer
4. Ms Brenda Bissong: Secretary



*Mr. Gabriel Nkengfack
Vice President for Outreach
& International Affairs*



*Sr. Mary Kombe
Vice President for Outreach, Institutional
Advancement & Dev't.
E-mail: mkombe@cuib-cameroon.net*



*Mr. James T. AKO-EGBE (M. Phil.),
Grant Writer
E-mail: jako-egbe@cuib-cameroon.net*



*Ms Brenda Bissong
Secretary*

OFFICE OF HUMAN RESOURCES

The Office of Human Resources (OHR) is headed by a Director who ensures the smooth functioning of the University's most valuable assets (right employees). The office is committed to promoting positive working relationships and effective communication among employees; working to increase employee morale and implementing policies, procedures and programs that are fair and accurate to all employees so as to enhance the working environment.

Activities of the Office :

- Recruitment and selection
- Induction
- Reward Management
- Performance appraisal
- Training and development

The Office also offers assistance in a variety of ways including:

- Promoting channels of communication at all levels.
- Identifying and expanding common areas of interest between all staff / faculty.
- Defusing conflicts where ever possible.
- Encouraging staff to articulate concerns and conflict and seek resolution of underlying issues.
- Providing channels for conflict resolution and development of mutual trust between the university and its employees.

Staffing:



ARREY NAPOLEON
HR DIRECTOR
ambayong@cuib-cameroon.net



ENO OJANG CHARLES
HR FACILITATOR
ejolang@cuib-cameroon.net



MBLANDA ROSEMARY SEDE
HR FACILITATOR
rsede@cuib-cameroon.net

Contact us at:
CUIB Campus A, Molyko, Buea
Email: hr.office@cuib-cameroon.net

OFFICE OF COMMUNICATION AND PUBLIC RELATIONS

Our Aims and Objectives:

The CUIB Communication Services promote and protect CUIB's reputation of excellence. They are responsible for both the internal and external communication of the Institution.

We are also in charge of media relations and operate as archive for Audio-visual contents of the University. The Communication Services serve as a training ground to students who are interested in the dynamics of Communication and Multi Media.

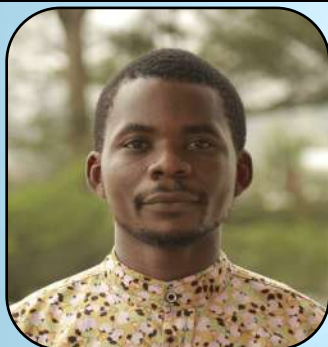
How the Unit Functions:

Among our many responsibilities, we manage the content and design of the University's website, social media channels, the release of University news and videos and the use of CUIB's name and image.

Names	Position	Email
Fomucha Mirabelle	Vice President– Communication and PR	mfomucha@cuib-cameroon.net
Mbah Lucas Tebo	Supervisor/Webmaster	lmbah@cuib-cameroon.net
Tah Jarvis	Journalist	jtah@cuib-cameroon.net
Fongang Fritz	Events and Marketing	fdoh@cuib-cameroon.net
Ikome Paul	Cameraman	pikome@cuib-cameroon.net
Tazovap Etienne	Video Editor	tetienne@cuib-cameroon.net
Toh Xavier	Student-work study	txavier@cuib-cameroon.net



*Fomucha Mirabel
Vice President*



*Mbah Lucas Tebo
Supervisor/Webmaster*



*Tah Jarvis
Journalist*



*Fongang Fritz
Events/Marketing*



*Ikome Paul
Cameraman*



*Tazovap Etienne
Video Editor*



*Toh Xavier
Volunteer (Work-Study)*

X-MALEYA IN CUIB



X-Maleya dancing with some kids of CUIB Elementary Entrepreneurial Academy



The group with some Vice Presidents and Vice Provost



Roger, the Group Leader



The group with some STUGA Executive members

CUIB INFORMATION DESK

Information is power

The CUIB Information Desk is located at the entrance of the CUIB Molyko Campus. We are opened from Monday to Friday from 8:00 am to 4:00pm.

Our mission is to maintain and provide information, direction and customer services to members of the university and to the entire community at large.

Stephanie-Lea Musom
Email: lmusom@cuib-cameroon.net



CENTER FOR INFORMATION TECHNOLOGY SERVICES

The Center for Information Technology Services (CITS) is a unit of the Catholic University Institute of Buea, with the prime goal of providing information and communication technology related services to support the entire university.

Departments

CITS is made up of three main departments: Networking and Systems Administration Department; Web Designing and Programming Department and Data Management and e-Learning Department.

Impact of CITS to the University and External Community

Since its creation in 2014, CITS has been very steadfast in its mission, which has been “To create a paperless university”. In this vein, we have been very preoccupied with building web applications, and designing information systems which permit the reduction of paper usage on campus.



Achankeng Peter

Vice President i/c Data Management & E-Learning
Email: apeter@cuib-cameroon.net



Ewang Ekang

Network and Systems Administrator,
Email: ewang@cuib-cameroon.net



Njoh Lyonga Stephen

Programmer and Web Designer
Email: snjob@cuib-cameroon.net

Office Location/Contact:

2nd Floor, Block B, Molyko Campus.
Email: cits@cuib-cameroon.net
Intercom Extension: 111, 112, 211

THE CATHOLIC INFORMATION CENTER (CIC)

The Catholic Information Center, Cameroon, is established through the collaboration CUIB signed with the International and renowned Catholic publishing house known as Saint Benedict Press/TAN Books Charlotte, USA, headed by its Chairman and CEO, Robert Gallagher . Being the Exclusive Representative of Saint Benedict Press in Africa, the CIC of Cameroon supplies beautiful, high quality and purely resources of Catholic denomination for the spiritual uplift and deeper understanding of the Catholic Faith by the Christians.

How do we Function?

As a wholesaler, the Catholic Information Center mainly deals with bulk supply to dioceses and retailers. The CIC also attends to individual needs as well.

Opportunities Available for Students:

The CIC offers internship training opportunities to students in the areas of marketing, distribution, leadership, printing, sales, accounting and every other activity that surrounds the distribution of books both nationally and internationally.

The CIC offers work study programs to students to enable them gain practical experience while fostering their studies in the University Campus.

To get more information about CIC products, kindly visit us at www.ciccam.org or email us at cic@ciccam.org or call us at +237 675 520 606.

OFFICE OF ALUMNI RELATIONS

The Office of Alumni Relations at the Catholic University Institute of Buea (CUIB) strives to foster and continuously enhance the communication and communion among CUIB Alumni, faculty, staff, students and all stakeholders of the university not only within CUIB, but also around the world.

Our main objective is to stay in touch with CUIB alumni, help them serve one another, brand their entrepreneurial projects and achievements, share prospective opportunities as part of their strategic professional development plan, assist them in fostering their studies around the world, develop a sense of belonging and responsibility toward to their mother university and students and help them implement significant activities that will enrich the Mission, Vision and of CUIB.



*Mr. Mbog Pierre Alain
Vice-President for Catholic Information Center;
and Vice President for Alumni Relations
Email: alain@ciccam.org
Or mbogalain@cuiib-cameroon.net*

CENTER FOR STUDENT SERVICES & PARENTAL ENGAGEMENT

The Center for Student Services is a community center of the University that is devoted to Students', Faculty and Staff recreation and socialization. The Centre contributes to the University's mission by providing quality, professional and innovative services that enable students develop their full potential and to achieve their educational goals. The Center equally works hand in glove with the academic staff to foster a caring, positive and unique campus environment.

Our Services

- Documentation (Printing, Photocopy, Lamination, Sale of items)
- Coordinate and organize Internal/ Intramural activities for student on campus
- Organize Health and Wellness Programmes for Faculty and Staff at workplace.
- Guide Students in their Career Path
- Organize social events, volunteerism, workshops and trainings for students.
- Run a Center for Music and Performing Arts
- Work in close collaboration with Parents and Stakeholders in the Strategic Growth of the Institution and its Vision.



*Mrs. Fokumlab Fabiola Ukawah nee Aghamba
Vice President for Student Services
& Parental Engagement.
E-mail: afabiola@cuib-cameroon.net*



CENTER FOR MUSIC AND PERFORMING ARTS (CEMPA)

About the Center

The Center for Music and Performing Arts (CEMPA) is a Center under the Catholic University Institute of Buea which offers regular short courses (3 months), Certificate programs, seminars, workshops, conferences and master-classes not only in Music, Dance, Theatre Arts, but also promotes African and Cameroonian Arts and Cultures.

Mission

To build a foundation for a veritable Music and Performing Arts school where music learning and research can take place.

Goal

The Center will develop creative talents in students through trained, competent and devoted teachers at home and abroad. The Center will also make available opportunities for practical work both on and off campus, particularly in Music and Performing Arts studios and companies in Buea and other regions of the Country. The Strategic Goals include;

- Promotion of new areas and Programs in education
- Capacity Building of Music and Performing Arts students and teachers
- Promotion of distant learning in Music and Performing Arts
- Promotion of Professionalization in Music and Performing Arts through Short Courses/Programs
- Promotion of basic Music and Performing Arts Business & Entrepreneurship

Objectives

The objectives include helping students and young entrepreneurs to;

- Discover, develop and perfect their talents in Music and Performing Arts
- Master the art and craft of creative Music and Performing Arts
- Develop voice fluency and musical prowess for different audiences and purposes
- Express themselves clearly, forcefully and effectively using their talents in Music and Performing Arts
- Develop their capacity to market their creative works to local and international publishers
- Understand Cameroonian and International copyright laws as they pertain to the arts

Teaching Methods

They include Class Lectures, Focus Group Discussions, Hands-on Experience, Internships, Practical Sessions, and Video & PowerPoint Presentation.

Participants

These Programs are designed for;
Post-secondary and University Students
Beginning and Established artists and musicians
School Leavers

The Programs

These programs cover 5 main areas;

Musical and other Arts Performances:

Music and other Arts Workshop (Voice, piano, guitar and Brass etc)

Music Business and Entrepreneurship

Music Industry Studies

Music Production and Sound Engineering

Music and Other Disciplines (e.g Theology)

History of Sacred Music

Music in Theology

Music and Liturgy

Music and Arts Education

Music Teaching Methods

Music Curriculum Studies

Music Theory:

History of Cameroon Music

Music Script Writing and Transcription

Melody, Harmony and Composition

Requirements

Participants are expected to come along with the instruments they want to learn for musical performance at the workshops. After registration, participants will also be called up for auditioning which will determine their admission and course. A laptop may be useful in all classes.

Outcomes

At the end of the courses we would not only have trained young Cameroonians in Music and Performing Arts, but also skilled human resources for both the public and private sectors in the country. The skills developed in this Center can be used in a wide range of careers that include self-employment in areas of Sound recording, media music production, composition, radio, television and the film industry, commercial advertising, musical instrument retail, software design, music teaching and journalism. Other careers include;

- Performing/Recording Artists
- Music entrepreneurs
- Theatre/Orchestra/Band Musicians
- Music Workshop Directors
- Music Publishing Company Directors
- Jingle Writer/Ring Tone Developers
- Film/TV Composer/Song Writers
- Pop Music Composer/Arrangers
- Artist Managers
- Booking Agents
- Music Publishers,
- Music Marketing Agents
- Concert Promoters, etc.

Contact Us for more information on registration and lectures!!!

CENTER FOR MUSIC & PERFORMING ARTS

visit us: www.cuib-cameroon.org/cempa

email us: cempa@cuib-cameroon.net

SECURITY AND ACCESS CONTROL DIVISION

Aims and Objectives

The Security and Access Control Division is headed by Coordinators who control the Security Services of both University Campuses. They ensure that security elements put at their disposal are always available and on effective duty. The service ensures safety for people, tranquility on campus, protection of University Properties, and safety of visitors so as to boost freedom.

TRANSPORT AND CAR MAINTENANCE DIVISION

The Division provides a full range of transport services; serving a diverse community of more than 2300 students and 200 faculty and staff resident in and out of Buea municipality and its environs.

Objectives

- Our goal is to reduce to a minimum the injuries employees, students and members of the public suffer from vehicle accident.
- To reduce expense cost to the minimum level.
- Keep all CUIB cars in good state.



GERALD BETAKEH N.

Interim Director

E-mail: gbetakeh@cuib-cameroon.net



TENENG JONAS AWA



TICHA JEMANUS MUMA



ELVIS NDOKO EBIRI

CUIB SPORTS AND ANIMATION DEPARTMENT

- CUIB SPORTS ACADEMY (CUSA)

Sports as a university course in the curriculum helps the sport academy to detect talent on campus, alongside other internal competitions organized by the university. The department through its Sports and Academy trains and follow up talented and skilled adherents such that they represent the university, the Community and the Nation at national and international events.

The academy runs the following disciplines and program

- Football (Male and Female)
- Handball
- Basketball- Basketball 3x3
- Athletics
- Volleyball
- Table Tennis
- Tennis
- Dance
- And finally our New Brand the FUTSAL and BEACH SOCCER
- Kids fun programs
- And Training the University's Elementary Academy

ADVANTAGES AND IMPACT ON THE STUDENTS AND THE OUTSIDE WORLD

The Students are trained during their stay in the University and are opened to what they chose or love best.

COOPERATION WITH LOCAL AND EXTERNAL BODIES

- 2016 Received the Cameroon National Football team for a prayer session before their match in Limbe.
- 2015 FEMALE AFROBASKET in YAOUNDE CAMEROON, the CUIB Transport service and Staff transported the Cameroon National Female Basketball Team and Coaches throughout the event. The team finished Vice Champions of the tournament.
- CUIB students were involved in the training of secondary school students in Buea Sub-division in basketball.

- During the 2016 FEMALE AFCON (African Cup of Nation) held in Cameroon – Limbe, the CUIB Sports Academy through its Buses transported students and fans from Buea to Limbe during matches to support the Lionesses .
- The Sports Academy medical team has been of great assistance to the South West Regional Second Division Championship and related Competitions as they gave assistance to any injured case.
- In November 2015 to April 2016 the sports Academy hosted the research carried out by the Olympic Solidary and University of Delaware, where 10 of its students and staff were fully involved as participants (Coaches) in the proper formation of coaches.
- 2015 CUIB organized 3 x 3 national tournament that took place in the South West Region among other national events Basketball.
- 2015 The first sports Academy to officially received a Cameroon NBA star **Mr. Richard Luc Mba a Mouste**
- **Over the years**, the Sports Academy has recruited many students on the CUIB sports and talent scholarships.
- **2016** the CUIB Sports Academy organized a Regional Sports Events for elementary and secondary schools in the South West Region in Athletics, Football, Basketball, Handball, Volleyball and Table Tennis
- In September 2014 and January 2016, the CUIB Sports Academy hosted the International Basketball Young Coaches Courses Levels I & II respectively and other coaches for Match officials and Coaches for the Cameroon Basketball Federation (FECABASKET).



SN	NAMES	DEPARTMENTS	POSITION	EMAIL
1	Ifose Emile Mbella	Sports And Animation	Vice President	eifose@cuib-cameroon.net
2	Betakeh Gerald	Sports And Animation And Transport Division.	CUSA FC Team Manager	gbetakeh@cuib-cameroon.net
3	Enobi Samuel Brandon	Sports And Animation	Head Coach CUSA FC	esamuel@cuib-cameroon.net
4	Ndoko Elvis	Sports And Animation And Transport Division.	Fans Club Animator 2 nd Division	endoko@cuib-cameroon.net
5	Ntoko Derrick Mbasi	Sports And Animation.	Secretary-Fans Club Coach University Games	dntoko@cuib-cameroon.net
6	Ngollo Collins	Sports And Animation And Maintenance Depart- ment.	Assistant Coach Cusa Fc And Player	cngollo@cuib-cameroon.net
7	Sabum Alain	Sports And Animation	Assistant Coach Football	
8	Bengu Emmanuel	Sports And Animation	Coach Athletics	efortsi@cuib-cameroon.net
9	Fofie Severin	Sports And Animation, And Interim Director Security	Handball Coach	sfofie@cuib-cameroon.net



Enobi Samuel Brandon



Sabum Alain



Ngollo Collins



Ntoko Derrick Mbasi



CUIB Female Volleyball Squad



Ndoko Elvis



CUIB Basketball Squad



CUIB WINS MEDALS AT THE 2018 VARSITY GAMES



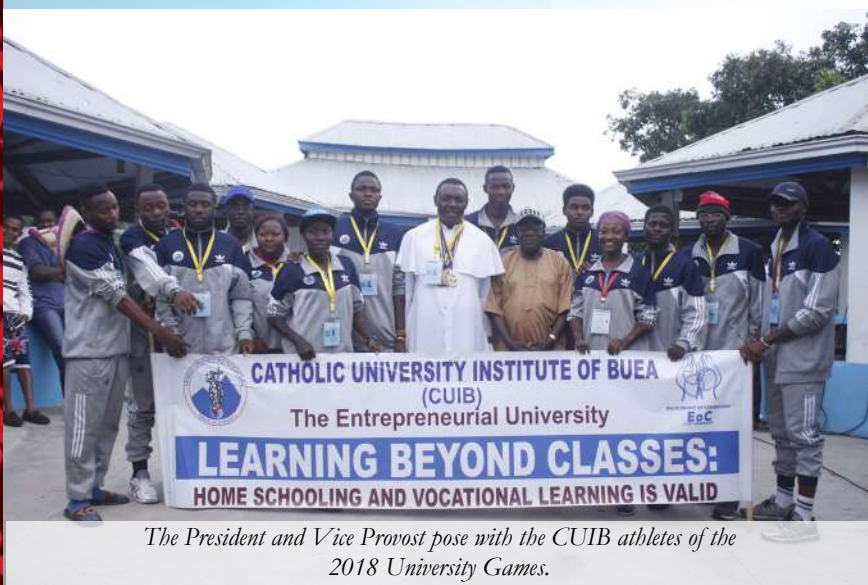
The home-coming! CUIB family in convoy after welcoming the University Games athletes in Tiko.



Presentation of the Gold medal by the laureate to the President of CUIB.



Presentation of the Bronze medal by the laureate to the President of CUIB.



The President and Vice Provost pose with the CUIB athletes of the 2018 University Games.



*The harvest was rich!
The President wearing the medals won by the CUIB athletes at the 2018 Varsity Games.*



The CUIB family jubilate with the athletes.

FACILITIES OPERATION AND LOGISTICS/ CUSTODIAL AND DECORATION SERVICES

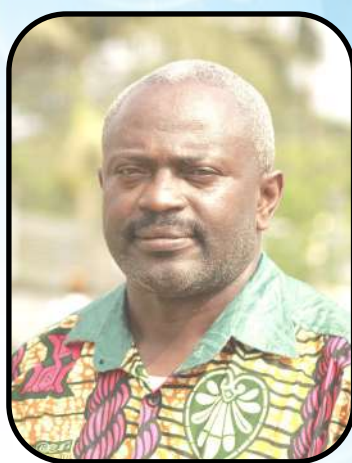
The Facilities Operation and Logistics/Custodial and Decoration Services are integrated units that consist of two major departments. These departments are:

- **The Facilities Operation and Logistics Department:** This Department is involved in supporting services and coordinating functions necessary for maintaining, operating and managing physical assets and workplaces.
- **The Custodial and Decoration Department:** This Department assist the unit in providing a clean, safe and health work environment for the University.

Members of the Team:



Fongang Fritz



Aminkeng Christopher



Frida Enjema Matute



Nkangwa Marie



Nkengafac Prisca



Nsaidine Hycenth



Ekungwe Lawrence



Ramund Mbunda



Abe Rudolph

CATHOLIC BERAKAH MINISTRIES (CBM)

The Vision of CBM:

To bring about a renewal and restoration of the New and eternal Covenant worship of the Catholic Church, the marriage supper of the Lamb, as presented in the entire Book of Revelation.

Mission

The Mission of CBM is to form the minds and hearts of Catholics and people of Goodwill in the Hebrew Berakah Spirituality, worship tradition and lifestyle as lived by Jesus and passed on to the Church at the Last Supper in obedience to the Father's will.

Meaning of Berakah

In Hebrew culture, Berakah, which later was translated in Greek as "Eucharist" (thanksgiving) has three distinct meanings – to praise, to thank or to bless. Berakah summarizes the foundations of all Hebrew faith in God: an abiding sense of gratitude, appreciation and joyful praise. God has given so much to them, done so much for them, stood by them so consistently that the only response was Berakah! – We praise you, we thank you, we bless you for all that you have done for us. There can be no Berakah if we do not fully understand in our lives the awesomeness of God's goodness. The Hebrews talk of God's **Hesed** (love in the sense of loving-kindness, mercy, tenderness or compassion) and **Emet**, a word which means true or faithful. When paired with Hesed, it is translated as faithful love. It speaks of the truthfulness of God's commitment to us, a loyalty that will never waver. It speaks of blood that is "poured out for you". Accordingly Berakah calls us to experience, as Jesus did, a relationship with God that is worth trusting with one's

life. And after having received this graciousness from God, we are now capable of being just as gracious, appreciative and joyful to others. This is how the Berakah community is born.

Summarily Berakah is:

- Spirituality based on gratitude, appreciation and joyful praise
- A way of thinking
- A way of Worship
- A culture
- A lifestyle designed to notice Life's blessed Moments
- A way or relating to one another
- A Way of Praying



CHOOSE BERAKAH!

A Life of Divine Blessings, Protection, Gratitude, Joyful Praise and a Positive Mindset

The Catholic Church today is going through hard and challenging times. The scenario on the African Continent is disturbing. Despite the vitality of the "faith" and huge church attendance, the

underlying reality is shocking and frightening – Catholics are looking for wherever they can “experience” God and find “salvation”. How can it be that a bulk of otherwise faithful Catholics are deserting the Sunday Eucharist in a subtle way or attending it with a divided mind? How can we explain that the same Catholics constantly remain bitter, resentful, envious, and negative instead of living lives of gratitude, appreciation and joyful praise to God, core outcomes of Eucharistic people? How can we explain the fact that the same Catholics participate in the Eucharist and then, surprisingly, switch immediately to attend almost all day Sunday and weekly prayer services carried out by “mega prophets and prophetesses,” “apostles,” healers, diviners, soothsayers, tellers of fortune, givers of oracles, “the unseen serpent” promoters, witch doctors and “miracle workers”? How can we explain the paralyzing fear that often plagues the lives of these same Catholics whenever they encounter evil and witchcraft when the entire Bible assures them of God’s constant love and protection for them? How do we explain the fact that a bulk of Catholics prefer to spend millions of francs CFA to get appointments to meet “special men and women of God” to receive answers for their problems they encounter daily? How can it be that today many find the celebration which is at the heart of the Christian mystery merely routine – or even meaningless? And more important, what can we do about it?

These questions are appropriately answered in the book: ***Berakah: An Authentic African Eucharistic Spirituality***, by Rev. Fr. Geprge J. Nkeze. In the book, Fr. George addresses these questions head-on, exploring how the Eucharist can come alive for Africans – how it can lead them to experience God’s covenant love in a practical, intelligent, and concrete way. He is emphatic that unless African Catholics recover the living richness of **Berakah Spirituality** as understood, lived by to the fullest by Jesus, it will be challenging and near impossible for them to grasp the dimensions of meanings, and the powerful, supernatural drama that takes place every time there is a gathering at the table of the new and eternal **Berakah** Covenant meal, the Marriage Supper of the Lamb where “God Himself...will wipe away every tear” (Rev. 21:3-4). This covenant, ritual meal, is the Biblical faith in action, not just as a series of isolated texts, but as the sacramental expression of the mystery that all the Bible texts point to: and “the mystery is Christ among you, the hope of glory” (Col. 1:27).

JOIN OR CONTACT US:

Catholic Berakah Ministries
Email: info@cbmcameroon.net
Website: www.cbmcameroon.org
Facebook: [cbmcameroon](https://www.facebook.com/cbmcameroon)

STUDENT GOVERNMENT ASSOCIATION (STUGA)

THE STUDENT GOVERNMENT EXPERIENCE AT THE CATHOLIC UNIVERSITY INSTITUTE OF BUEA

STUGA (Student Government Association) is a body at the Catholic University Institute of Buea run by students, act for student and direct towards student well being.

Its objective is to engage student into the values of the university in building professional servant leaders.

The student government association this year is run by the Progress Alliance party with Miss Kemdji Tsem-Tsem Camilla Laethisia as President and Mr. Koum Frederick Adrien as Vice President.



*Ms. Tsem-Tsem Camilla Laethisia
2017/2018 STUGA President*



The three STUGA Presidential Aspirants

LIST OF STUGA 2017/2018 EXECUTIVES

sn	NAME	POSITION	SCHOOL	LEVEL
1	Kemdji Tsem-Tsem Camilla Leathisia	President	Business	Senior
2	Koum Frederic Adrien	Vice-President	Engineering	Senior
3	Diekem Lesley Maureen	Senate President	Business	Senior
4	Ombelle Marlon	Council President	Engineering	Senior
5	Alobwede Sharon	Secretary General	Business	Senior
6	Mboh Nde Sandra Cariel	Secretary General	Business	Senior
7	Guemougne Tatchom	Technical Adviser	Business	Senior
8	Molihom Simo Irene Oisel	Finance Coordinator	Business	Senior
9	Takam Fongang Steve	Deputy Finance Coordinator	Engineering	Senior
10	Jinkwa Kadeu Lesly Grace	Assistant Finance Coordinator	Business	Senior
11	Djounang Bobda Michel	Sports Academy Coordinator	Engineering	Senior
12	Koutou Kevin Emmanuel	Deputy Sports Academy Coordinator	Engineering	Senior
13	Tiomela Gueabo Primeal	Socio-Cultural Coordinator	Engineering	Senior
14	Tchakounte Frank Olivier	Deputy Socio-Cultural Coordinator	SANR	Sophomore
15	Ekoa Odzo Anouchka	Assistant Socio-Cultural Coordinator	Business	Sophomore
16	Abdel Moumine	Eoc And Spirituality Coordinator	College Of Business	Freshman
17	Kingne Kingne Felicite	Outreach And Advancement Coordinator	Engineering	Senior
18	Jeukouo Nana Martin	Deputy Outreach and Advancement Coordinator	Business	Junior
19	Boutchom Nono Nelly	Leadership and Business Coordinator	Business	Senior
20	Sandra Mbuchak Weledji	Deputy Leadership and Business Coordinator	Business	Senior
21	Dassi Christian Laurent	Assistant Leadership and Business Coordinator	Engineering	Junior
22	Happy Gilbert Lucrece	Communication Director	Business	Senior
23	Alima Eyoun Audrey Erika	Deputy Communication Director	Engineering	Junior
24	Medico Francis Sona	Campus Welfare Coordinator	Engineering	Senior
25	Tchiona Ngoumela Cynthia	Volunteerism Coordinator	Business	Senior
26	Ngwet Umrene	Deputy Volunteerism Coordinator	Business	Junior
27	Tsafack Cyriane Georges	Assistant Volunteerism Coordinator	Engineering	Junior
28	Ngam Laetitia	Elementary Coordinator	Business	Senior
29	Tatiefo Tahago Kewing	Deputy Elementary Coordinator	Engineering	Senior
30	Achu Yankam El-Roy	Start Up Coordinator	Engineering	Senior
31	Ngatchu Kwemo Sephora	Deputy Start Up Coordinator	Business	Junior
32	Ngwakeu Ngassa Therese	Assistant Start Up Coordinator	Business	Sophomore
33	Ekenyam Emmanuella	One Self Sale Coordinator	Business	Senior
34	Chiara Rita Fondzenyuy Afoni	Deputy One Self Sale Coordinator	Business	Senior
35	Kourmo Myriam Loretta	SANR Coordinator	SANR	Senior
36	Nzwinda Audrey	Deputy SANR Coordinator	SANR	Senior
37	Moira Mccoy Elizabeth	Intramural Coordinator	Engineering	Senior

THE CUIB FOUNDATION

The Catholic University Institute of Buea (CUIB) Foundation is a 501 (c)(3) non-profit established in 2016 to create, through meaningful philanthropic initiatives, a stronger, healthier Cameroon by supporting and nurturing talented minds, inspiring young entrepreneurs, and developing the servant leaders of tomorrow. CUIB Foundation makes quality education and entrepreneurial dreams a reality for those who cannot otherwise afford it.

CUIB Foundation

U.S. Office:

1520 S. York Rd.
Gastonia, NC 28052

Mailing Address:

P.O. Box 269
Gastonia, NC 25053

Email: info@cuibfoundation.org

Phone: (704) 868-7166

Fax: (704) 868-7166

The Board of Advisors

CUIB Foundation is grateful to have the time and talent of a diverse group of religious and lay people who all share a passion for helping the Catholic University Institute of Buea and the students it serves.

Ms. Betty Alexander

Grant Writer
Winston-Salem, North Carolina

Michael Fondungallah, Esq.

Fondungallah & Kingham, LLC
St. Paul, Minnesota

James Kelley

Director of Development
Diocese of Charlotte, North Carolina

Professor Nkem Khumbah

Ypsilanti, Michigan

Dr. Michael Naughton, Ph.D.

Director, Center for Catholic Studies
University of St. Thomas
St. Paul, Minnesota

Rev. Felix Nkafu

Parochial Vicar
St. Leo the Great Catholic Church
Winston-Salem, North Carolina

Dr. Joseph Nkwanyuo, M.D.

Baltimore, Maryland

Rev. Peter Nouck

Parochial Vicar
Holy Family Catholic Church
Clemmons, North Carolina

Mr. Chip Stone

Parishioner
Holy Family Catholic Church
Clemmons, North Carolina

Ms. Lena Prince Nchako

Washington D.C. Associates, PLLC
Washington D.C.

Rev. Henry Tutuwan

Parochial Vicar
St. Therese Catholic Church
 Mooresville, North Carolina

THE MILLENIUM GROUP (TMG)

Collaboration with CUIB

The Millennium Group (TMG) is a group of high caliber Cameroonian professionals including entrepreneurs, senior academics, medics, engineers, lawyers and senior company executives who communion together from the UB-based Cameroonian Diaspora. TMG members pool their efforts to support social, profitable and charitable activities involving Cameroonians in both Cameroon and the UK. This is achieved through a number of portfolios which include a consultancy (TMG-C), and Investment Club (TMG-IC), and a Charitable Trust - TMG Foundation (TMG-F). TMG Foundation is a registered charity in the UK that provides support for sustainable development activities including education and healthcare for those living at the margins of society in Cameroon. Further details on TMG activities can be found at <http://www.tmgcmr.org>.

TMG Foundation (TMG-F) is currently working closely with leadership and senior management team at the Catholic University Institute of Buea (CUIB) to provide advice and support for institutional building. Current activities involve support for the development of academic regulations, quality assurance mechanisms, curriculum design and research and academic enterprise capacity.

MEMBERS OF THE TMG FOUNDATION—LONDON

SN	NAME
1	Dr. Sako Emmanuel Burnley (Dean)
2	Dr. Sam Atungsiri
3	Dr. Charles Nche
4	Mrs. Rosemary Nche
5	Dr. Paul Chiy
6	Mrs. Elsie Chiy
7	Dr. Forba Ngemoh
8	Mrs. Liz Ngemoh
9	Dr. Joe Tabe
10	Dr. Jey Ngole
11	Dr. Asaah Nkohkwo
12	Mrs. Louisa Nkohkwo
13	Prof. Joe Tah
14	Dr. Carol Tah
15	Prof. Hyacinth Nwana
16	Mrs. Andin Nwana
17	Dr. Geoffrey Epie
18	Dr. Rosemary Burnley

CUIB's CURRICULUM



CUIB's curriculum as an Entrepreneurial University includes four major domains based on experiential learning:

1. The Entrepreneurial Project
2. Internships (Field Experience, Practicum, and Holiday Internship)
3. Work Experience/Cooperative Education
4. Graduation/Professional Experience Project.

The Entrepreneurial Project

Through a sequence of modules, the entrepreneurial project helps the student to develop the aptitude and an attitude for business, by integrating the technical, economic, environmental, and social aspects of business management. At the end of the sequence of modules, the student is able to create his or her own business in a sustainable manner. To achieve these objectives, the student participates in the planning and application of feasibility studies, including the business aspects of marketing, administration, budgeting, finances, and social and environmental impacts. As an essential part of the project, the student uses an experiential learning focus whereby he/she works with a team to organize a business, analyze and evaluate problems, make decisions, carry out field work, and scrutinize the performance of his/her business.

This is a long-term course. The course begins in the 1st Year and concludes in the 1st semester of the Senior Year. Throughout these years of the course, the student learns piece by piece the information that is instrumental for the formation of a successful project. The modules serve as support and training that supplements the work that the student is carrying out in his/her entrepreneurial project.

NB. *As an institutional policy, students will not be allowed to graduate if they do not validate all Entrepreneurial (ENP) courses.*

Internships – Freshman Year/Sophomore Year

The internship represents a structured experience that allows the student to integrate and apply the theory, skills, and attitudes in a work environment; to demonstrate professional and ethical behaviour; to prepare an analysis of the community; and to develop a project which benefits the community. Each student is placed within an organization in

accordance with his/her learning interests, in an environment that fits with his/her professional objectives.

At the end of each internship experience the student prepares a presentation or report to help him/her examine and evaluate his/her internship experiences. The report offers the student an opportunity to reflect back on his/her experiences, on what he/she has learned, and on how he/she has changed, as a result of the internship.

Internship opportunities allows students to demonstrate increased knowledge, problem-solving ability, ability to understand people in work settings, or some other significant personal growth at the result of their internship experiences. Internship may include experiences such as: **Field Experience, Field Trips, Practicum, and Holiday Internships.**

Work Experience/Cooperative Education – Junior Year 2nd Semester

In the 3rd year at the University, the Work Experience of the student program of study takes place outside of the university campus during the second semester for three (3) months – April, May and June. The student demonstrates his/her ability to interact with the community and companies. The student plans, organizes, directs, and evaluates work done by those in the field and begins to have a sense of the fact that he or she is a Job-creator versus a Job-seeker. The student submits a work report at the end of the experience.

Graduation Project (Professional Experience) – Senior Year

As a partial fulfilment of the requirement for graduation, the student plans and develops a project in which he/she demonstrates the ability to analyze and synthesize information. He/she learns to effectively communicate the results of his/her study through a dissertation of work experience project not more than 30 pages. The work must fit within the framework of the institutional priorities and research norms. The student will be expected to produce 5 copies, 3 for the panel of examiners or moderators, 1 for the library and 1 for him/her.

OUR POINTS OF PRIDE



CUIB-CERI (Center for Entrepreneurship, Research and Innovation)

- We are proud of the CUIB-CERI (Center for entrepreneurship, research and innovation) which is that arm of the University that sets a platform for Innovation and Research for the University community which complements the theoretical aspects of CUIB. It focuses on the practical and commercial aspects of CUIB like the CUIB-CERI Entrepreneurial and Academic Trade Fair (CCEAF) which provides students with the appropriate academic training, entrepreneurial skills and values needed to become Professional Servant Leaders making CUIB the only University in Africa using Trade Fair as an entrepreneurial and academic practicum. This has become one of our annual flagship traditions. The CCEAF gathers over 30000 people each year and the fourth edition which held in February 2016 was a huge success.

Our Students

- In 2012 the best student of the National Diploma Examination in Accounting came from CUIB.
- We are a private Higher Institution with an excellent social entrepreneurial student based that has continuously been rated top on the United States Embassy's selections of Cameroonian students for the studies of the United States Institute (SUSI) Programme. All five students selected on merit from Higher Institutions in Cameroon for this Six weeks program in the USA for the year 2013 came from CUIB. For the 2014 session, four of the six students selected by the embassy on merit came from CUIB. For the 2015 session, four students still came from CUIB, while four students from CUIB have already been selected for the 2016 session.
- In 2015, two of our students were selected among 1000 young African Entrepreneurs to share in the 100 million dollar prize for young African entrepreneurs in the **Tony Elumelu Foundation Entrepreneurship Programme (TEEP)** in Nigeria. The students; Manga Engimise who produces biodegradable paper bags and Mayah Theodore who invented the melon seed (egusi) cracking machine all flew to Nigeria for training and benefited from 5000 dollars seed capital.
- In 2015, two of our students competed for the ANZISHA Prize (a programme to empower young African entrepreneurs between the ages of 16-22 years old with a cash prize of 75000 dollars). One of them Teke George who presented a project on the Emerald Moringa Soap, ended at the semifinals

while Zommi Vanessa with the project Emerald Moringa Tea was a finalist in South Africa.

- In December 2015, the Emerald Group of CUIB represented by its leader Anye Cho Bovinille was selected by Land of African Business (LAB) to participate at the PARIS COP 21: *African Off Event* which gathers 100 African youth leaders and entrepreneurs to compete for 10.000 Euros award in Paris France.
- This year 2016, three of our students have been selected for the **Tony Elumelu Foundation Entrepreneurship Programme (TEEP)**. Anye Cho Bovinille with the project natural mosquito repelling cream, Ghomsi Alvine who has as project mosquito repelling lotion and Mohammed Salibaka who presented a project *GOLDEN PAPI* - a web platform where technicians can interact with customers are to follow the same track of the 2015 laureates.
- One of our IT students, Mbah Raymond developed an Android Application and hosted it on Google Store. The application had over five thousand downloads in a less than a month.
- All our students offer 100 hours of volunteerism before graduation.

International Partners

- CUIB is the pioneer African University to become a member of the of the prestigious **Association of Catholic Colleges and University (ACCU)** a global association with over 237 members and until 2015, it was the only African member University.
 - ◇ Through this reputable network, all degrees from CUIB enjoy greater global recognition.
 - ◇ Through this network, students and graduates from CUIB are opened to various forms of scholarships in the member universities of the ACCU
- CUIB was recognized in the annual meeting of February 2015 as one of the 10 universities of the over 237 members of the ACCU who have taken very bold, daring, innovative approaches to common challenges and thus championing ways of leading Catholic Higher Education forward.



ACCU Meeting in session.



Rev. Fr. George J. Nkeze, (extreme left) with other participants from different countries.

- CUIB is also a member of the International Federation of Catholic Universities (IFCU). This organization promotes collective reflection on the mission of Catholic Higher Education institutions. It further fosters academic cooperation in the field of technology and research among its members.

Others

- We are a private Higher Institution with a competent Staff that was ranked first in the South West Region by the Ministry of Higher Education during the 2013 university rankings in Cameroon.
- Our Senior Students take part in the business plan challenge each year during the week of commencement exercises, in which they showcase their four years of entrepreneurial studies in practice by writing business plans and the best projects is been sponsored with a million francs to start the spin-off company.
- We encourage and support Ventures Capital Activities through the Khumbah Venture Capital Fund. The fund make available every year a sum of 25.000.000FCFA for students to start their business plans.
- To be able ensure cheap safe and comfortable

transportation of students, CUIB is proud to possess four buses that is., a 30 sitter, 50 sitter and two 70 sitter buses to shuttle students between the campuses and also to any trips students are to make.

- We are proud to say that we have successfully had two commencement ceremonies graduating over 500 students in HND, B.Tech. and Bachelor of Science in Business, Engineering, IT and Agriculture.
- Our Entrepreneurial Based groups have led to the formation of young entrepreneurs from groups like The Emerald (Soap Production) Jade (Hand Sanitizer), Ideals (Lipstick Production) and Acees (design and building of Green Housing) who have made CUIB proud by competing and winning at the international level.
- As professionals, our students offer three months internship in the freshman and sophomore year while at the junior year they offer working experience in the second semester. Our students are not trained to seek jobs but to create jobs.
- We work to extend the frontier of education for development in Africa through the Science, Technology, Engineering and Mathematics (STEM) initiative supported by the World Bank and other development agencies. This network opens students up to scholarships and project sponsorship avenues. For example CUIB was a beneficiary of the Master Card Foundation, where two of our students were granted study scholarship in the STEM programme.
- Our School of Business had two of its students sponsored by the USA for a workshop in 2016. The School is proud of working with the top banks in the country for industrial placements. The school cans boats of students it has trained who now have registered and recognized consultancy groups.
- Our School of IT hosted the 5th edition of the BarCamp- an international Google sponsored event in Buea in 2013.
- The School of IT is equally proud of its on-going Cameroon Hymnal Project that has been greatly appreciated by Dr. Don Briel-Director of the Centre of Catholic Studies –University of St. Thomas Minnesota, USA.
- The university is also in partnership with the United States Embassy in Yaounde, and through it, it enjoys Fulbright facilities.

2017 COMMENCEMENT CEREMONY



In CUIB, the Commencement Ceremony is the most important ceremony of the academic year. This is the event where we commemorate an important milestone in the educational life of our students. It marks a new beginning for seniors in transitions who are prepared to join the CUIB alumni. So far CUIB has had four commencement ceremonies sending out over 1,300 students in HND, B.Tech. and B.Sc. degrees in Business, Information Technology, Engineering and Agriculture including minors in Catholic Studies.

The 2017 Commencement Ceremony took place on December 19, 2017 for the 2013 batch of students. Despite the uncomfortable social atmosphere in the English speaking regions of Cameroon, over 3,000 people including Students, Staff, Faculty, Graduates, Parents, Top Civil Administrators, Traditional Rulers, and Special invitees from Cameroon and abroad participated in the ceremony.

Prof. Jean Emmanuel Pondi, Secretary General at the University of Yaounde I, graced the 2017 Commencement Ceremony as Commencement Keynote Speaker.

Graduation Statistics

A total of 340 graduated this year 2017 and the statistics according to Schools/College are here presented.

College of Business

SN		Total
HND Business, Finance and Management (79)		
1	Accountancy	20
2	Banking and Finance	19
3	Insurance	3
4	Management	29
5	Marketing	8
Bachelor of Technology (103)		
6	Accountancy	25
7	Banking and Finance	18
8	Insurance	3
9	Management	43
10	Marketing	8
11	Tourism and Hotel Management	6
	GRAND TOTAL	103

College of Technology

SN		Total
HND Engineering (26)		
1	Civil Engineering	7
2	Electrical Engineering	2
3	Computer Engineering	11
4	Agro-Pastoral Adviser	6
Bachelor of Technology (19)		
1	Civil Engineering	7
2	Computer Engineering	7
3	Electrical Engineering	5

School of Agriculture and Natural Resources (4)

SN	Programme	Total
1	Integrated BSc. in Agric. & Natural Resources	4

School of Business (77)

SN	Programme	Total
1	Accountancy	22
2	Banking and Finance	20
3	Human Resource Management	16
4	Insurance	2
5	Management	14
6	Marketing	13
	Total	77

School of Engineering (26)

SN	Programme	Total
1	Civil & Env'tal Engineering	6
2	Chemical Engineering	13
3	Electrical & Computer Eng.	2
4	Mechanical Engineering	5
	Total	26

School of Information Technology (6)

SN	Programme	Total
1	Software Engineering	3
2	Computer Network and Telecommunication Systems	2
3	Information & Comm. Technology	1
	Total	6

Academic Honours

A total of 16 students graduated with First Class honours (Summa Cum Laude); 15 from the School of Business and 1 from the School of Engineering.



His Lordship, Immanuel Busbu, celebrating the Commencement Mass



Prof. Emmanuel Pondi, Keynote Speaker



*The Chancellor of CUIB,
delivering his Address*



Cross section of commencing students



Cross section of commencing students



Proud to commence from CUIB!

ON THE OCCASION OF THE FOURTH COMMENCEMENT CEREMONY FOR THE CONFERMENT OF DEGREES AND DIPLOMAS OF THE 2017 BATCH OF CUIB, REV. FR. GEORGE J. NKEZE, PRESIDENT OF CUIB, said inter alia:

ACKNOWLEDGEMENTS AND WELCOME

I would like to acknowledge the presence of His Excellency the Chancellor of CUIB, The Grand Senator of the South West Region, Chief Mukete. The members of the CUIB Board of Trustee here present, The Dean of the TMG Foundation London, Dr Sako Burnley,

The CUIB 2017 batch here present today is the Batch of Champions. At the beginning of the academic Year 2016/2017, they were thrown down from the steep mountain to the Land of uncertainty, political instability, no school, no future, threats, suspicions, and fear. It was an unexpected throw. But something miraculous happened! They discovered that they had wings and begun to fly with various strategies. First Prayers, then Home schooling, one eagle, one talent, and Externship. It was a bumpy and tough fly but they kept flying. Later they flew with **Berakah** Cards and later Nehemiah cards. And today, they have landed here into the City of Saints and Scholars to celebrate their success. These students discovered the secret of success in a difficult air space – namely the need to discover their wings and take the bold step to fly.....And this is what happens when you learn to fly....you achieve success, you become a champions.



Your excellencies, we gather here today to celebrate the success of 342 Students who were thrown down the valley of uncertainty, death, and while falling learnt that they could fly, discovered their wings and here they are today. And today, we join them to celebrate their no give up spirit. And because of this they have been nicknamed the batch of Champions. They are the Heroes of Entrepreneurship. They are the true eagles of CUIB and we are very proud of their achievements. Our special thanks to their parents and guardians who were bold to throw you down the mountain of discovery so that you could figure out things for yourself, which you did. They should be very proud of you today as we are proud of you. I could see the great General Ambassa and Roland teaching you how to fly and you picked up the lessons so fast and you found your wings. Your batch has truly understood this African proverb which says that because hunters have learnt to shoot without missing, birds have learnt to fly without perching. And this is how life is in a real world.

The Power of Entrepreneurship

People continue to ask why students of CUIB are so unique and making it big time in the world stage. It is simple – Here they are helped to discover their potentials and comes only with a Positive mindset. It is a city of solution finders. Those who come here to write examinations only and obtain a certificate will have a hard time succeeding. In the city of saints and Scholars, we have all kinds of programs and activities that build our students to know how to figure out things

- monthly inspiring guest speakers, trade fair, one eagle one talent programme, group work, mandatory class attendance, volunteerism and community service, Portfolio. In this city, writing a test is the lowest form of assessment. The CUIB entrepreneurial philosophy is about assisting our students to develop wings and learn how to fly without perching. And this is the secret of CUIB. And this is why they keep winning awards.

Current Education System

I have continued to argue that our current educational system needs a complete revamping. The current Anglophone crisis has proven beyond reasonable doubt that our educational system has produced kids and students who can't discover their wings and fly on their own. This is sad! An educational system that is founded on obtaining certificates and "matricule" numbers in the ministry of Finance in Yaounde will never produce "flyers" but "chickens" who will cry and shiver at any noise or difficulty. Our current educational system creates mental load and makes it difficult for our students to fly. They keep stuffing them with information which they have to regurgitate and produce during examinations. How can people fly in such a mind-loaded and destructive system? It is often said that angels fly because they don't take themselves too seriously. If you look at our current educational platform, many of our students and graduants fall under the group of those who want to see others "fly first" before they "fly". So the wait....and wait....and Wait....and everyone keeps waiting.

But the good news we are getting today is that there are some in the city of Saints and scholars who have taken many flying lessons and discovered their wings. They are called the Batch of Champions. And the good news is that CUIB has taken another bold step to begin training a new generation of flyers, known as the eagles, from the Nursery and primary school level popularly known as the CUIB Academy of Talents. It is our vision to prepare new generation of angels who will learn how to develop wings from Elementary, and hopefully through to Secondary, and University. Our theme for this new academic year is "Rethinking education in a transformed Landscape". The CUIB administration has come up with new strategies on helping students learn in a climate of uncertainty and precariousness. And this is all what university learning is all about. If you ever get around people who have accomplished much, they will tell you that those accomplishments didn't come without a price. The real price of success lies within the need to persevere and never give up. The trophy is never given to someone who does not complete the task. Setbacks are just setups for God to show how He is able to do great things in our lives. It is often said that Funerals are for people who have accepted the thought that everything is over. Don't do that; instead tell the enemy, "I have discovered my wings".

Our prayer for each and everyone of you is that God should carry each and everyone of you on eagles' wings as you journey through life. Amen.

(Permit me to end this remark by teaching you the Berakah Greeting)

Remember, Berakah. We praise you, We thank you and WE Bless you Lord". And today we truly say, We Praise you, we Thank you and Bless you Lord for your goodness to our entire institution and all its faculty, staff, students and all stakeholders.

Amen.

Fr George Nkeze Jingwa

President and Pro-Chancellor, CUIB

For Full Commencement Address of the President, please visit the CUIB Website:

www.cuib-cameroon.org

THE EFFECT OF THE ANGLOPHONE PROBLEM ON CUIB FROM NOVEMBER 2016

The 2016/2017 Academic Year started on October 14, 2016. All started well but not long crisis set in. In November 2016, the Lawyers and Teachers of the South West and North West Regions of Cameroon went on strike on what was referred to as the "Anglophone Problem". Academic Institutions and other Social and Economic Institutions in the two Regions were shut down.

The Staff, Faculty and Students of the Catholic University Institute of Buea (CUIB) found themselves in an awkward position. Since the strike had political flavour, it was improper for CUIB to be involved because the Institution is apolitical.

Fortunately, CUIB had a courageous and fore-sighted leadership in the person of Rev. Fr. George Nkeze Jingwa, (Ed.D.). He was alert and vigorous and initiated new strategies daily to cope with new challenges that arose. Behind him were some determined and committed faithful who supported and implemented strategies that were made to keep the University alive.

In a very tensed atmosphere, activities were carried out along with prayers that God, the Almighty, would provide solutions to all problems. The President of CUIB, Rev. Fr. George Nkeze Jingwa, emphasized in prayers:

Please, Cameroonians, CUIB Faculty, Staff, students and people of Goodwill; let us be sincere with ourselves. The current crisis plaguing our Nation popularly known as the "Anglophone Crisis" is very precarious and complicated. We in CUIB believe that only a Sovereign Act of God can save our country now. We need Divine intervention and we also need to pray now! We need to continuously pray and pray

and this can only come through TRUE PRAYER by everyone who loves this country.



Rev. Fr. George Nkeze Jingwa (Ed.D.)
President/Pro-Chancellor, CUIB

The much tensed atmosphere had consequences on CUIB. The Holiday that the University had on December 06, 2016 ended on February 18, 2017. Not everybody came back after the break. Some Faculty and Staff that supported the strike did not support the neutrality of the University and so decided to resign. They were paid off according to the provision of the Cameroon Labour Code. Some students who supported the strike also withdrew. The University community dropped in numbers.

The committed members of CUIB who believed in the ideals and neutrality of their institution worked hard and kept the institution on. Things have since improved. The student enrolment is on the increase and more personnel being employed. The future of the institution remains very bright.

ENROLMENT STATISTICS			
SCHOOL	2015/2016	2016/2017	2017/2018
Agriculture & Natural Resources	46	74	64
Business	504	565	366
Engineering	214	243	166
Information Technology	104	105	82
College of Business/Technology	802	938	376
TOTAL	1,670	1,925	1,054

WHAT THEY SAY ABOUT US !

Subject: CUIB 2015/2016 Bulletin

Reverend,

I hereby acknowledge the receipt of the above mentioned correspondence carrying your bulletin for the ongoing academic year.

The very rich and well-designed document has enlightened us on the various learning opportunities that your institution offers. Some highlighted student experiences carry amazing insights that underscore your commitment toward nation building.



I commend the efforts your young institution has deployed so far to empower the Cameroonian youth. Wishing you every success in your endeavor to keep the flame burning.

Extend our congratulations to the production team of the CUIB bulletin.

H.E. NGANOU DJOUMESSI Emmanuel

Yaounde, May 09, 2016.

=====



I wish to acknowledge with many thanks, the receipt of the 2015 – 2016 Bulletin of the Catholic University Institute of Buea which the University Authorities forwarded to me.

The glossy magazine is attractive and depicts vividly the tremendous efforts the university Institute devotes to the training of our youth to enable them enter the economic circuit of our country as movers and not watchers of the circuit. In this respect, we would like to express our congratulations and best wishes to the University Authorities for their laudable efforts.

Hon. ENOW TANJONG

Yaounde, May 14, 2016.

=====

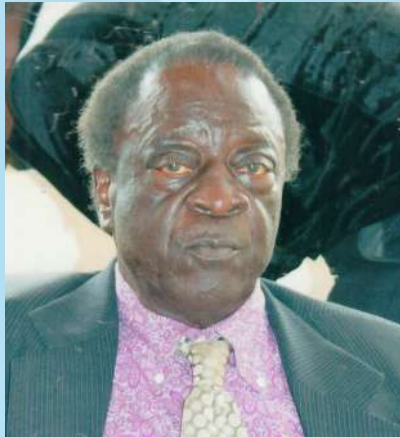
Mr. President and Pro-Chancellor of the Catholic University Institute of Buea, while acknowledging receipt in view of the subject matter cited above, I wish to extend my sincere thanks and seize this opportunity to congratulate the editor and his team for the quality of this publication.

I therefore urge them to forge ahead.

Please with all regards Mr. President and Pro-Chancellor, accept my best wishes.

Razack Johny

Yaounde, May 09, 2016.

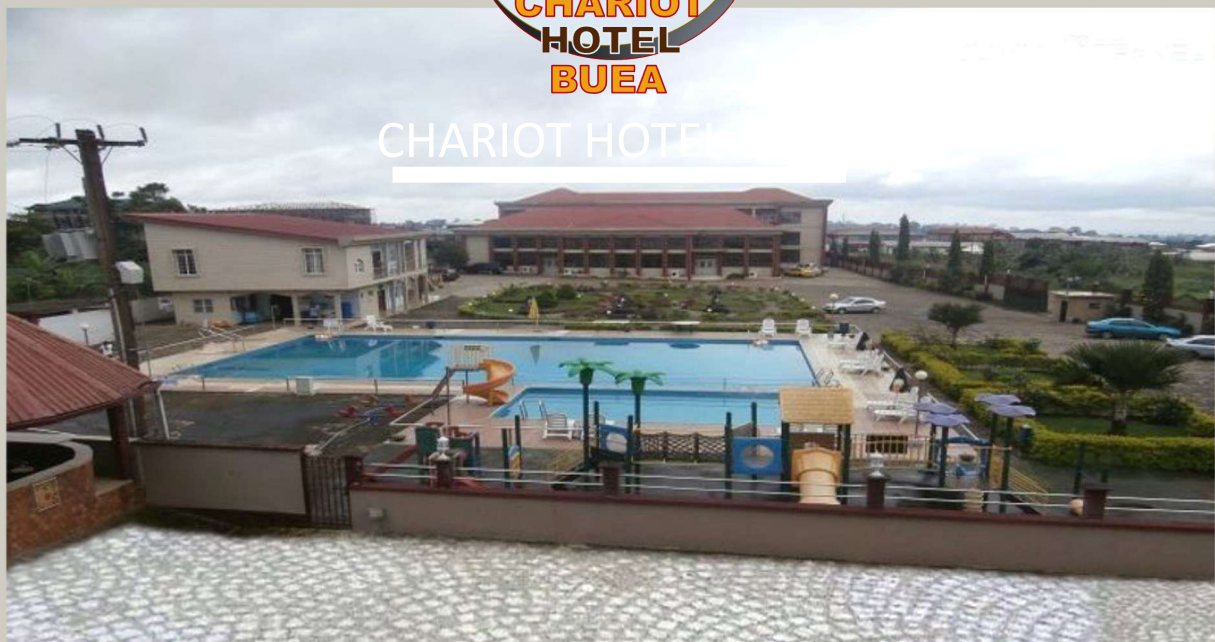


I am very happy to hear that the Catholic University Institute of Buea (CUIB) is an Entrepreneurial University. I am a businessman and I am pleased to hear that there is a university in this country that can initiate young people into the business world. That is what Cameroon needs now. Government cannot give jobs to all people. I offer you, Dr Atem, the sum of **XAF 300 000 (Three Hundred Thousand Francs CFA)** for some equipment in your young university.

Micheal N. Atabong



Mayor M. Nkeng
CEO



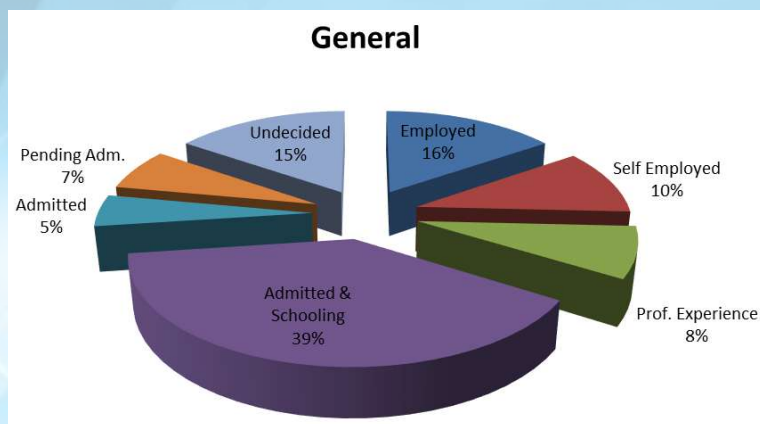
While at Buea, do not fail to taste the facilities at CHARIOT HOTEL.

ALUMNI



The CUIB Alumni Association fosters lifelong involvement of alumni with the University. Its main purpose is to help former students to stay connected to their alma mater even if they live halfway around the world. All graduates of the University are automatically members of the Alumni Association and there are no membership dues. CUIB can boast of over 1000 Alumni after successfully graduated four HND, two Bsc. and one B.Tech. Batches. During the Commencement ceremony seniors in transition are admitted into the Alumni Association with a symbolic pinning by members of the high table which usually include, top University Officials, top Government Officials, Members of the Board of Trustees, Members of the Council, Partner Universities and the Commencement Guest Speaker.

General Analysis of Current Status of All Alumni

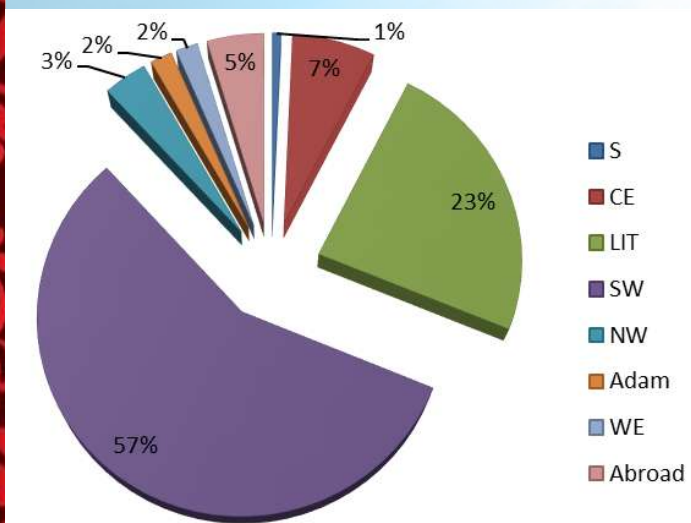


A lion's share of the Alumni is going back to school and majority of them are schooling in Cameroon, the United States of America, Canada, Europe, China, South Africa, etc. .

Some of the companies that the Alumni are employed or on work experience are, Union Bank Cameroon, CITI Bank, Guinness Cameroon SA, Les Brasseries du Cameroun, Nestle, Orange Cameroon, CRTV, ADDAX Petroleum, MTN Cameroon, Irokopot Constructions, Cameroon OIC, BUNDES Construction, National Ports Authority, and a host of microfinance and local small scale enterprises.

Some Statistics of CUIB Alumni

Geographic Location



Ten percent (10 %) of the Alumni are actually running their own businesses. These businesses range from consultancy to construction business. Among the list are, Kennedy Rapid Constructions, Enow and Sons Limited Douala, SONAGRA Consulting Limbe, and a host of small scale businesses in service delivery, poultry farming and general commerce.



OUR FLAGSHIP TRADITIONS



CUIB's Flagship Traditions are the special customs that denote CUIB's uniqueness. Some are directly linked to the Catholic tradition, such as the EoC hour, which puts God first, in the middle and at the end of everything that we do.

1. *The EoC Hour*

At 11:45 am every working day, all work and classes stop and everyone has fifteen (15) minutes to prepare for EoC Hour. From 12.00 to 12.30 PM the EoC Hour is observed with the celebration of the Holy Mass for Catholics and prayer, and medication for non Catholics and Muslims.

2. *Volunteerism*

In line with its mission of training professional servant leaders, CUIB strives to promote volunteerism in a society where the culture of volunteerism is not well valued. For this reason our students are required to put in at least 100 hours of voluntary work on or out of campus before graduating. We believe in the culture of giving back to the community. Faculty and staff are not exempted from this exercise.

3. *Founder's Day*

This is the day, 17th April 2009, that the Chancellor, Bishop Bushu, in Advisory Committee, founded CUIB. On this day, the entire University is mobilised, from Faculty, Staff and students to commemorate this day.

4. *Opening Convocation*

This is the day when Freshmen are honoured. In turn, they pledge their support for CUIB's vision and promise to work towards the growth of CUIB. The freshmen align and affirm their support and their pledge through the matriculation oath. New Faculty, who are also honoured at Opening Convocation, do the same and are introduced to the University.

5. *Sophomore Convocation*

Unlike the opening convocation which is the traditional formal ceremony that kicks off a university career, the sophomore convocation kicks off Sophomore Year. The main purpose is to combat "the sophomore slump," a sort of let-down that may follow a first year filled with fanfare and new experiences. In CUIB, the Sophomore Convocation brings together Entrepreneurs, the Business and Corporate World where the students take professional oath of ethics into their different areas of specializations in front of these professionals in which they promise to obey and respect the rules and regulations governing the professions of their choice.

6. *Commencement and Alumni Installation Ceremony*

In CUIB, the Commencement Ceremony is the most important ceremony of the academic year. This is the event where we commemorate an important milestone in the educational life of our students. It marks a new beginning for seniors in transitions who are prepared to join the CUIB alumni.

During the Commencement ceremony, seniors in transition are admitted into the Alumni Association with a symbolic pinning by members of the high table which usually include, top

University Officials, top Government Officials, Members of the Board of Trustees, Members of the Council, Partner Universities and the Commencement Guest Speaker. The pinning ceremony symbolizing graduates' transition to alumni status.

7. *Chancellor's Day & Walkway*

This is the day that the Chancellor, as Proprietor of the Institution, pays an official visit to the University. The Chancellor's scheduled "promenade" on his Walkway is something very sacred to us. This is our very special thank you to the Chancellor, as Proprietor of the institution, for his selflessness in pursuing the vision of an institution of higher learning in Cameroon.

8. *Freshmen First Day*

This is the first day of the academic year during which both Faculty and Staff including top University Administrators line up to welcome all the new students.

9. *Homecoming*

It is the celebration of all alumni returning home. BSc. & HND return to alma mater, in Latin it means to the mother, so in effect the students return home to CUIB. This is celebrated every year during commencement so that we bring meaning and honours the memories of those we nurtured

10. *Catholic Identity Day*

This is the day that invokes the attachment of CUIB to the Church, during which we honour the Body and Blood of Christ (Corpus Christi).

11. *Robing & Inauguration of the President & Chancellor*

It is an occasion where a new President or a new Chancellor are ceremoniously dressed and equipped with symbols of authority and presented to an academic occasion within the University campus. The President is given a Mace as a symbol of authority.

THE CUIB ANTHEM

Oh! Sing with us in praise,
The song of hopeful days.
Praise be the Lord for His Mercy and Grace.
He kept His word to raise
In fame and mighty ways;
A place good for learning for our nation and race.

Saints and Scholars we grow to be,
Seeking for knowledge to give the world a change.
In CUIB, the Servant leaders are armoured
To conquer, shape and transform the world.

Words and Music by
Aloysius Fonkeng T. & Obasi Marinus O.
December 2011

ENVIRONMENT & RURAL DEVELOPMENT FOUNDATION



ERuDeF

Saving Rainforests, Conserving Species, Impacting Lives

HEAD OFFICE
CIVIL SOCIETY BUILDING, CO-CATHEDRAL STREET,
CHECKPOINT, MOLYKO BUEA

ERuDeF INSTITUTE OFFICE
MILE 18 MUEA ROAD, BUEA

MENJI OFFICE
MENJI LEBIALEM DIVISION SOUTHWEST

UNITED KINGDOM OFFICE
5 MAIN STREET LEWICKBERWICK - VPM-TEED
NORTHUMBERLAND

P.O. BOX 189 BUEA SOUTHWEST REGION
(+237) 233 223 382 / 674 796 946
www.erudel.org / hq@erudel.org



Biodiversity Species Extinction Crisis in Cameroon.
Join us to save the disappearing Species and Ecosystems.



Louis NKEMBI
President and CEO
ERuDeF

E-mail: louis.nkembi@erudel.org

Website: www.erudel.org / www.erudefinstitute.org



Need more information?

*Write to us:
Catholic University Institute of Buea
P. O. Box 563,
Buea, South West Region
Republic of Cameroon.
Email: info@cuib-cameroon.net
Website: www.cuib-cameroon.org*

